

# Education Council



We are also updating the calendar description to reflect current practice, cleaning up the prereq language, and adding information missing in the previous Quali form.

NOTE: Two course outlines are attached; these represent the two pedagogical approaches to this course. Both are used regularly.

## **7. CMNS 135 Technical Communication I for Civil Engineering Technology**

### **Proposal Rationale**

We are standardizing the titles of our technical communication service courses to identify the level of the course (I or II) and the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, and adding information missing in the previous Quali form.

## **8. CMNS 136 Technical Communication I for Sustainable Building Technology**

### **Proposal Rationale**

We are standardizing the titles of our technical communication service courses to identify the level of the course (I or II) and the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, cleaning up the prereq and coreq language, and adding information missing in the previous Quali form.

## **9. CMNS 137 Technical Communication I for Water Engineering Technology**

### **Proposal Rationale**

language, and adding information missing in the previous Quali form.

## **Micro-credentials**

### **New courses:**

#### **1. SPM100 Spa Management Fundamentals**

##### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included f which were instrumental in the mapping and development of this course. Bnd

Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

## **5. NTE 100 Nail Structure and Growth**

### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included











## **Science and Technology**

### **Revised programs:**

#### **1. Okanagan College to UBC-Okanagan Electronics Engineering Bridge**

##### **Proposal Rationale**

The 4-month bridge from ELEN to UBCO that currently exists, will no longer be supported by UBCO starting this Fall, 2024. We have worked with UBCO to design an 8-month bridge to take its place, starting in Fall, 2024.

#### **2. Mechanical Engineering Technology Diploma**

##### **Proposal Rationale**

Adjusting the order of the Fluid Mechanics course and the Fluid Power course to better accommodate the student math and analytical skills.

## **Academic Policies**

#### **1. Program Advisory Committee Policy**

##### **Proposal Rationale**

Program Advisory Committees (PAC) help to ensure the overall quality and relevancy of courses of study through engagement with and by facilitating relationships with employer groups, community organizations, professional associations, or other relevant individuals.

(Refer to KualI for complete proposal rationale.)

#### **2. Credential Policy**

##### **Proposal Rationale**

The Credential Policy is a new policy for the College and includes sections from Academic Requirements for Program Completion and Graduation policy.

(Refer to KualI for complete proposal rationale.)