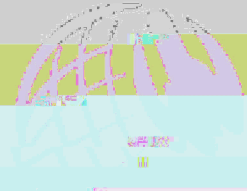


External Comparison Report



Inbound
98

Assessment Period:

January 1, 2023 - August 1, 2023

Academic Level/Assessment Solution:

Bachelors Business GBE



Outbound
41

Aggregates:

- ACBSP non U.S.
- ACBSP Region 11 (Canada)

Data Included in Report

Inbound Assessment

- Inbound Assessment

Outbound Assessment

- Outbound Assessment

External Comparison Report — Okanagan College

Description of the report:

The External Comparison Report is a report of a selected set of exam results compared to one

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Accounting	11

External Comparison Report — Okanagan College

Bachelors Business GBE

Executive Summary

Comparison of Exam Results



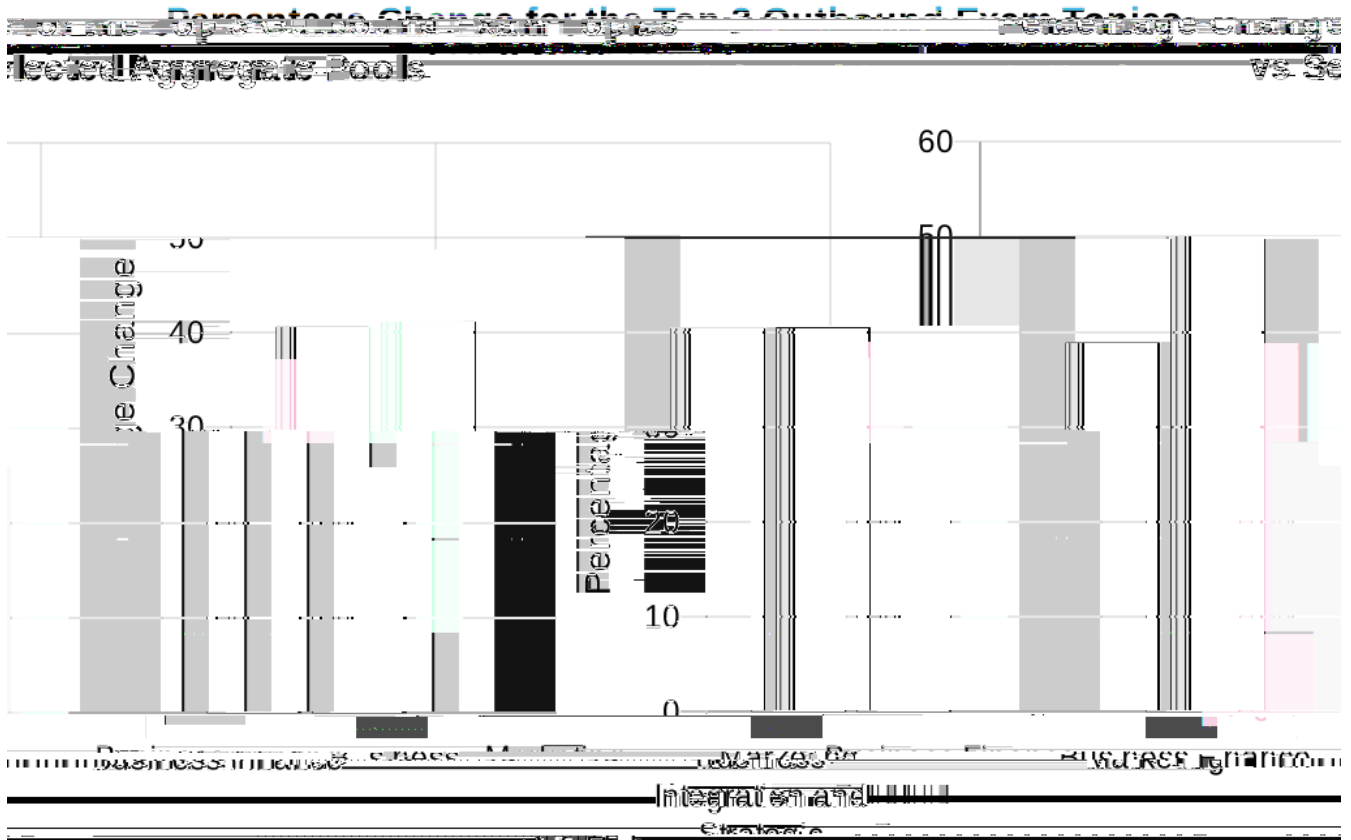
Category	Value	Value	Value



External Comparison Report — Okanagan College

Bachelors Business GBE

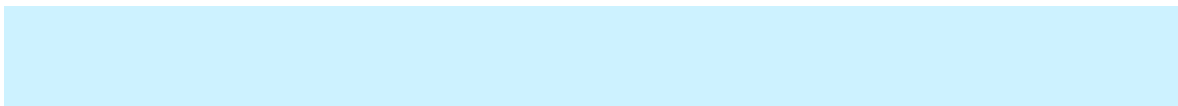
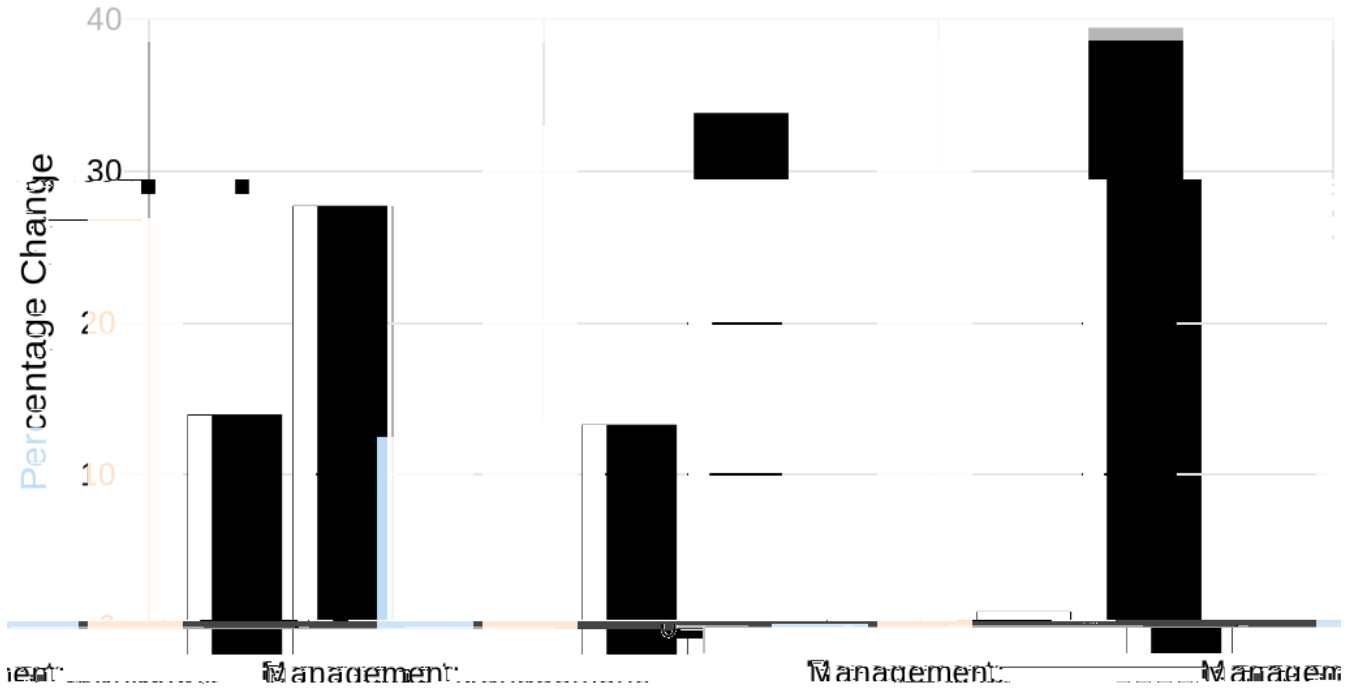
Executive Summary



School/Aggregate	Business Integration and Strategic Management	Marketing	Business Finance
Okanagan College	40.62%	40.47%	38.98%
ACBSP non U.S.	41.17%	40.59%	50.2%
ACBSP Region 11 (Canada)	NA	NA	NA

Executive Summary

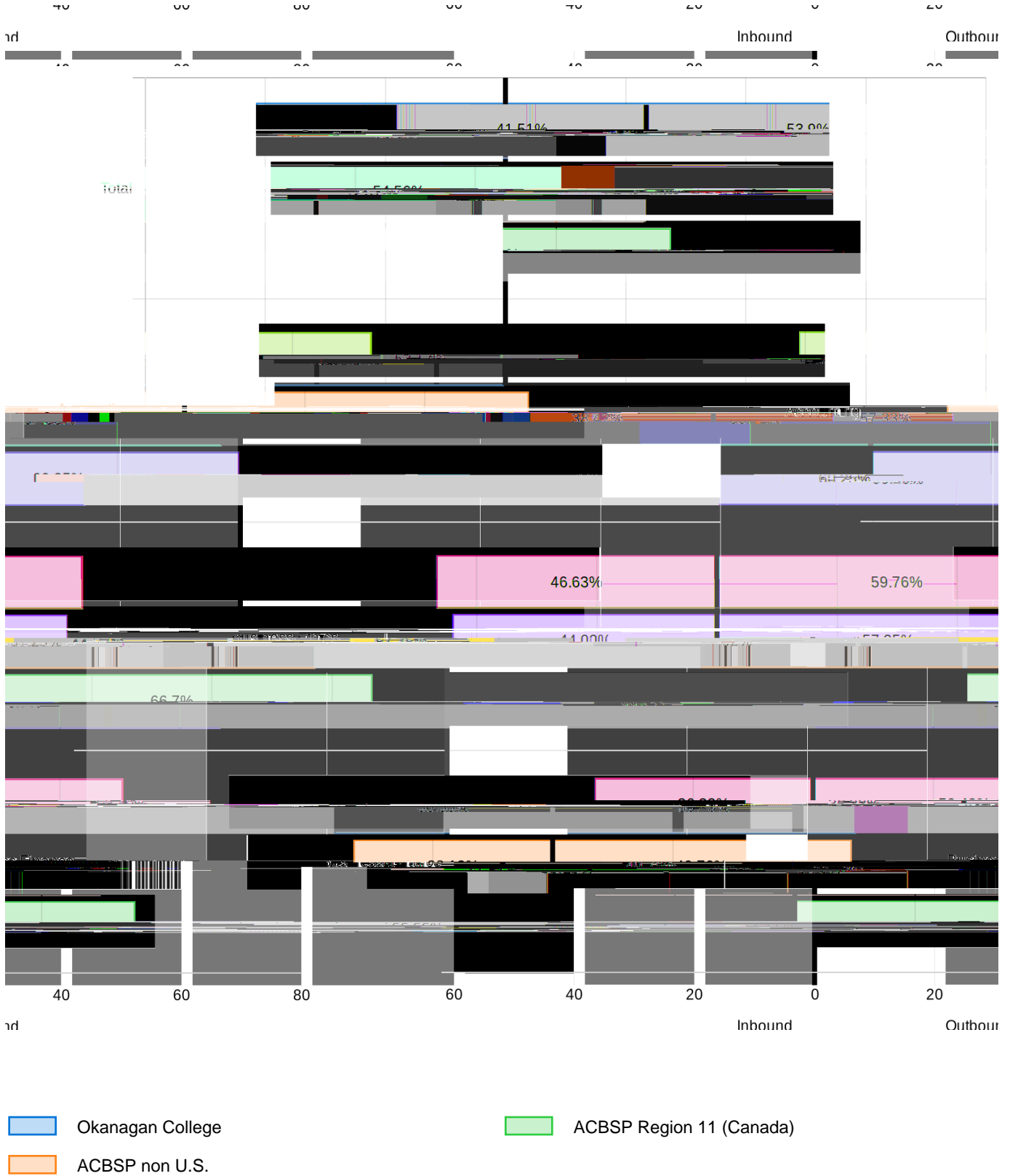
Percentage Change for the Bottom 3 Outbound Exam Topics
vs Selected Aggregate Pools



External Comparison Report — Okanagan College

Bachelors Business GBE

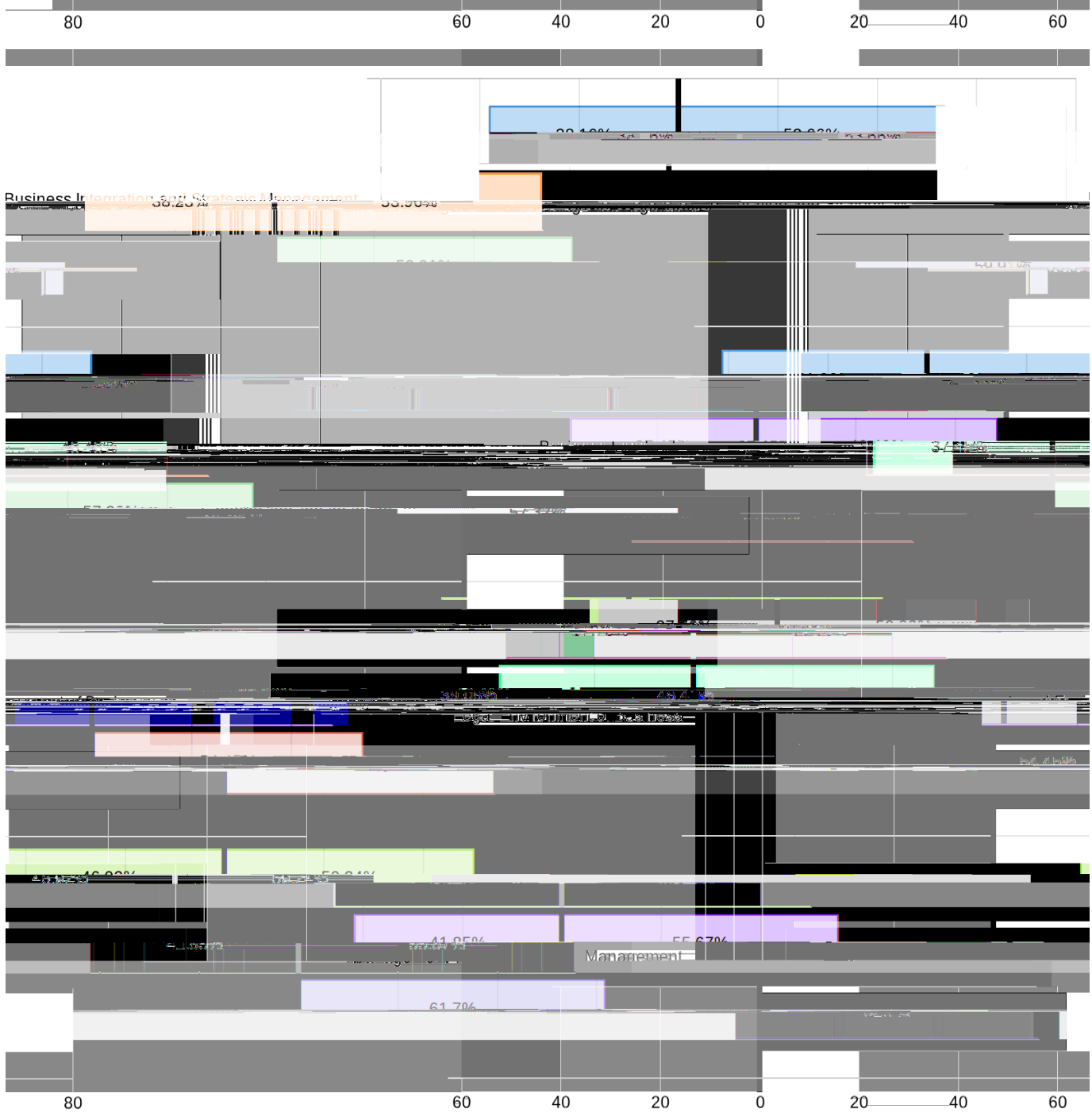
Comparison of Exam Results with Selected Aggregate Pools



External Comparison Report — Okanagan College

Bachelors Business GBE

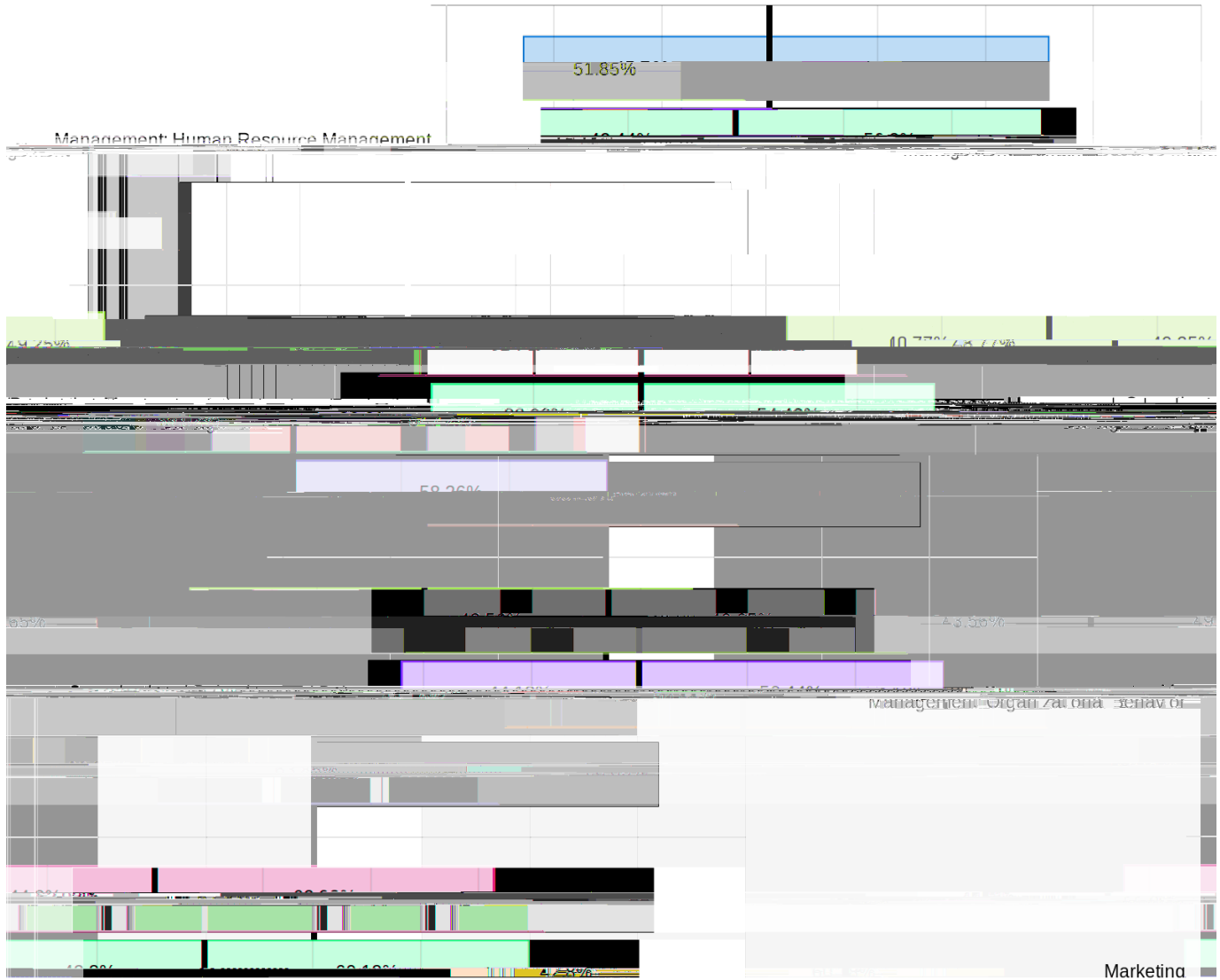
Comparison of Exam Results with Selected Aggregate Pools



- Okanagan College
- ACBSP non U.S.
- ACBSP Region 11 (Canada)

External Comparison Report — Okanagan College Bachelors Business GBE

Comparison of Exam Results with Selected Aggregate Pools




■ Okanagan College
■ ACBSP non U.S.


■ ACBSP Region 11 (Canada)

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of Exam Results Percentage Change with Selected Aggregate Pools

 Okanagan College

 ACBSP Region 11 (Canada)



External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of Exam Results Percentage Change with Selected Aggregate Pools



█ Okanagan College

█ ACBSP Region 11 (Canada)




External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of Exam Results Percentage Change with Selected Aggregate Pools



 Okanagan College

 ACBSP Region 11 (Canada)



External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of Exam Results Percentage Change with Selected Aggregate Pools

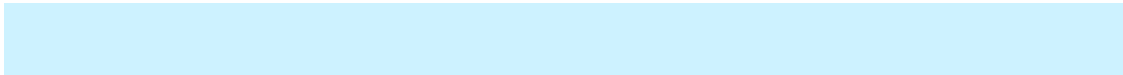
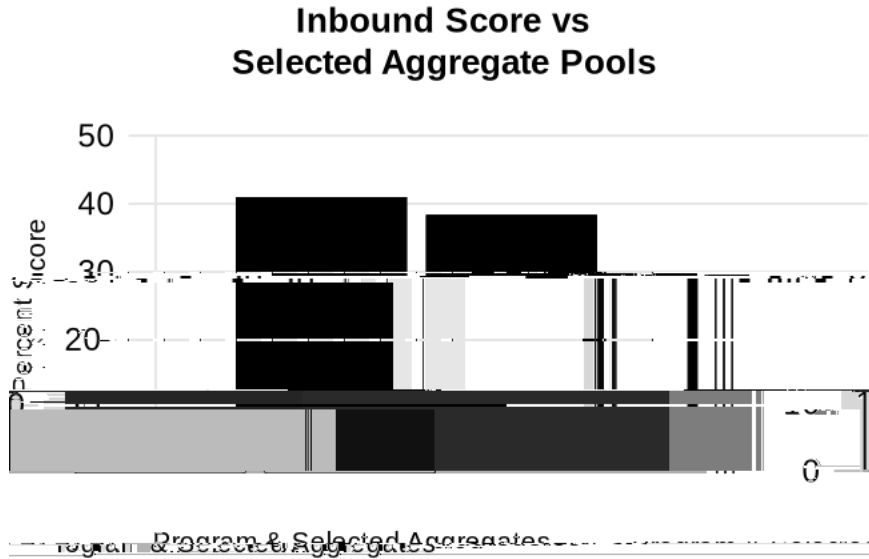
Topic	Okanagan College			ACBSP non U.S.			ACBSP Region 11 (Canada)		
	Inbound	Outbound	Percentage Change	Inbound	Outbound	Percentage Change	Inbound	Outbound	Percentage Change
Accounting	41.02%	53.17%	29.62%	38.42%	57.33%	49.22%	NA	60.25%	NA
Business Ethics	46.63%	59.76%	28.16%	44.02%	57.25%	30.05%	NA	66.70%	NA
Business Finance	36.33%	50.49%	38.98%	33.13%	49.76%	50.20%	NA	55.55%	NA
Business Integration and Strategic Management	38.16%	53.66%	40.62%	38.23%	53.96%	41.15%	NA	59.91%	NA
Business Leadership	41.33%	50.00%	20.98%	37.45%	48.48%	29.45%	NA	57.32%	NA
Legal Environment of Business	37.76%	50.98%	35.01%	39.08%	48.41%	23.87%	NA	54.45%	NA
Management	46.02%	50.24%	9.17%	41.85%	55.67%	33.02%	NA	61.70%	NA
Management: Human Resource Management	45.76%	51.85%	13.31%	42.44%	56.80%	33.84%	NA	62.94%	NA
Management: Operations/Production Management	48.77%	49.25%	0.98%	39.02%	54.42%	39.47%	NA	58.26%	NA
Management: Organizational Behavior	43.56%	49.65%	13.98%	44.18%	56.44%	27.75%	NA	63.85%	NA
Marketing	44.80%	62.93%	40.47%	42.80%	60.18%	40.61%	NA	64.89%	NA
Total	41.51%	53.90%	29.85%	39.07%	54.56%	39.65%		59.09%	NA

- Cells highlighted in yellow mean that the percentage change of the aggregate comparison is \geq to 5.00% over the institution's. This could indicate a potential gap.
- Cells highlighted in green mean that the institution had a percentage change of \geq 5.00% over the aggregate comparison. This could suggest a strength.

External Comparison Report — Okanagan College

Bachelors Business GBE

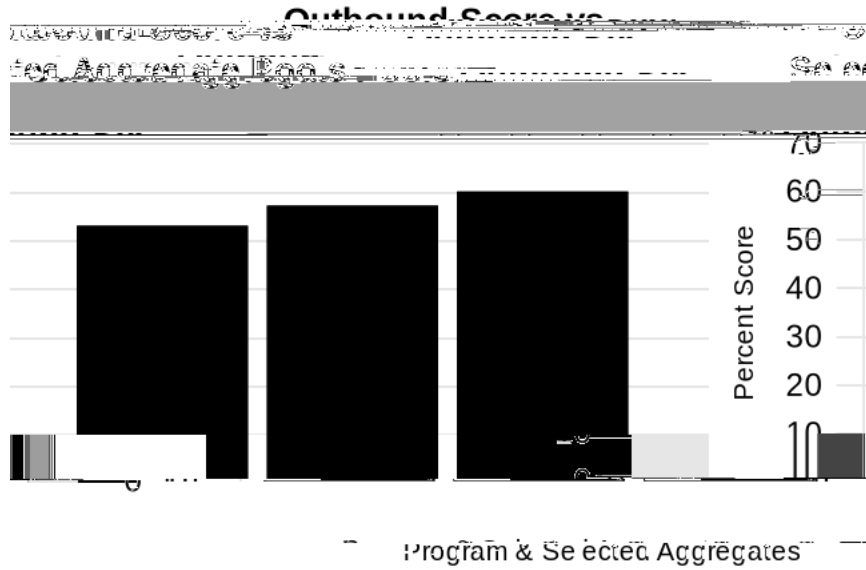
Comparison of the Accounting Topic Exam Results with the Selected Aggregate Pools



External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Accounting Topic Exam Results with the Selected Aggregate Pools

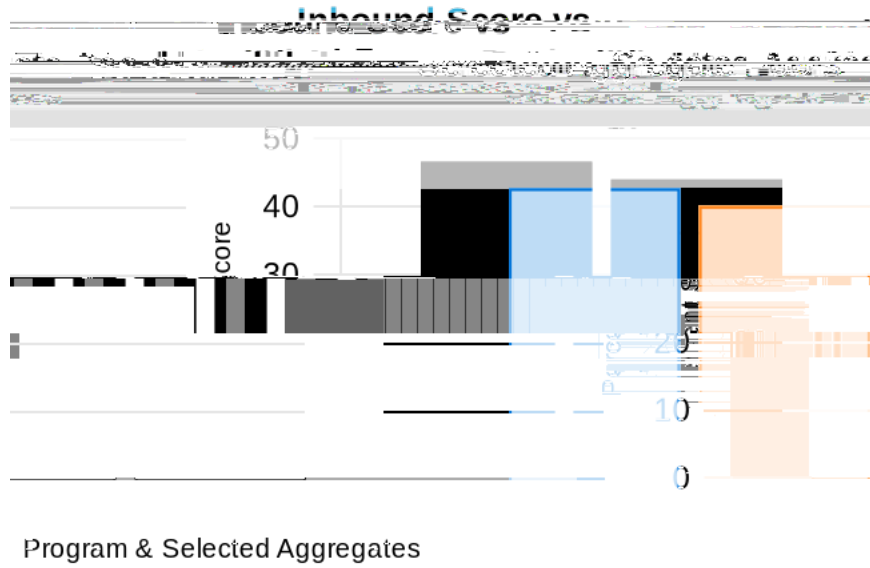


School/Aggregate	Outbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	53.17%	-
ACBSP non U.S.	57.33%	-4.16%
ACBSP Region 11 (Canada)	60.25%	-7.08%

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Business Ethics Topic Exam Results with the Selected Aggregate Pools

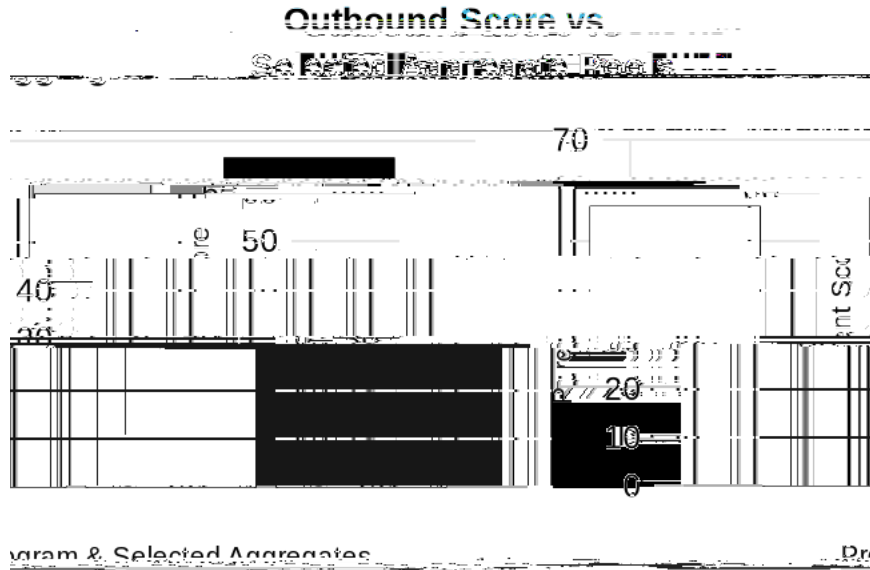


School/Aggregate	Inbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	46.63%	-
ACBSP non U.S.	44.02%	2.61%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Business Ethics Topic Exam Results with the Selected Aggregate Pools

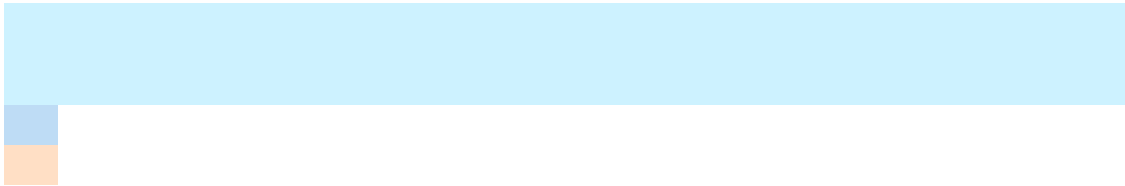
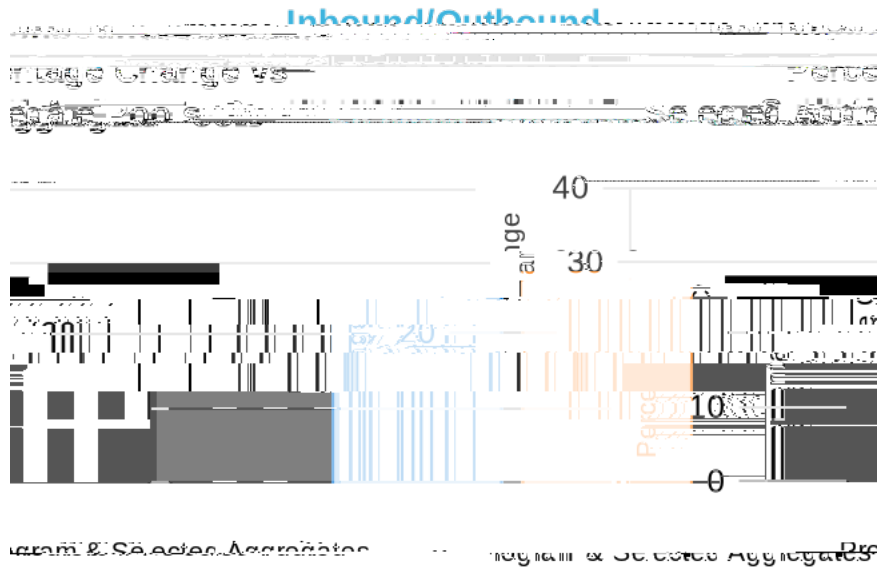


School/Aggregate	Outbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	59.76%	-
ACBSP non U.S.	57.25%	2.51%
ACBSP Region 11 (Canada)	66.70%	-6.94%

External Comparison Report — Okanagan College

Bachelors Business GBE

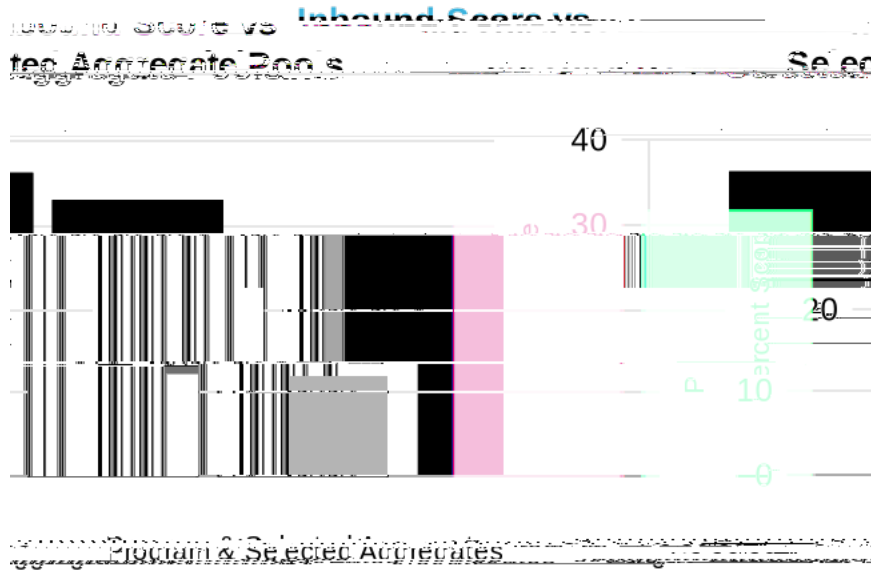
Percentage Change of the Inbound Exam Score and the Outbound Exam Score for the Business Ethics Topic Compared to the Selected Aggregate Pools



External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Business Finance Topic Exam Results with the Selected Aggregate Pools

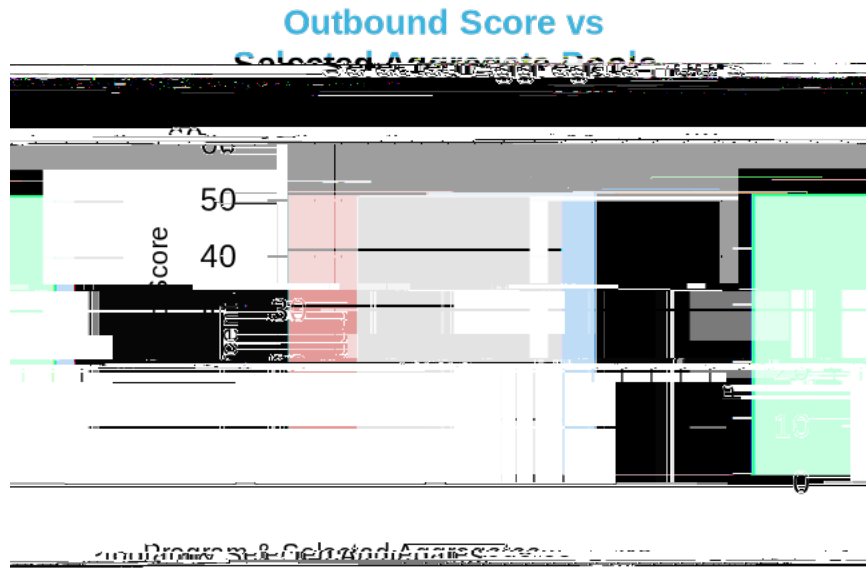


School/Aggregate	Inbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	36.33%	-
ACBSP non U.S.	33.13%	3.20%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Business Finance Topic Exam Results with the Selected Aggregate Pools

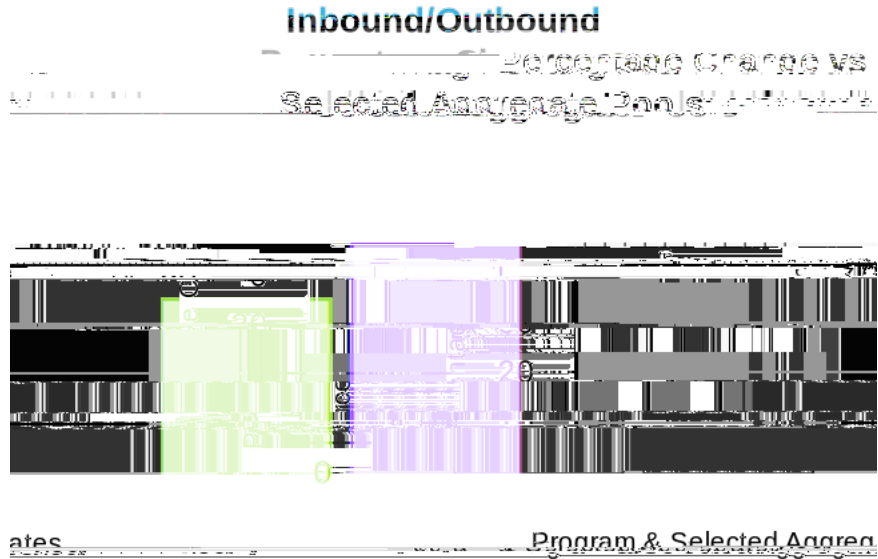


School/Aggregate	Outbound Score	

External Comparison Report — Okanagan College

Bachelors Business GBE

Percentage Change of the Inbound Exam Score and the Outbound Exam Score for the Business Finance Topic Compared to the Selected Aggregate Pools

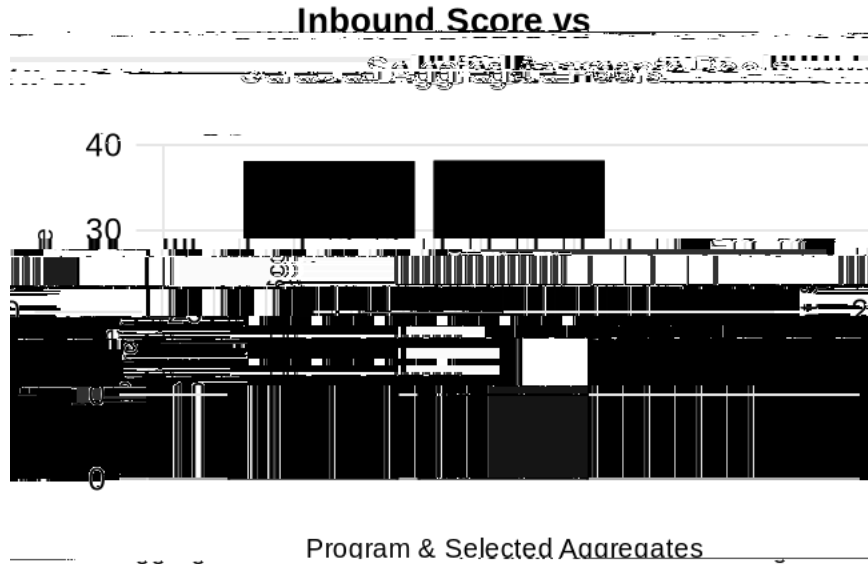


School/Aggregate	Inbound/Outbound Percentage Change	Difference in Percentage Change w/ Selected Aggregate Pools
Okanagan College	38.98%	-
ACBSP non U.S.	50.20%	-11.22%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Business Integration and Strategic Management Topic Exam Results with the Selected Aggregate Pools



School/Aggregate	Inbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	38.16%	-
ACBSP non U.S.	38.23%	-0.07%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Business Integration and Strategic Management Topic Exam Results with the Selected Aggregate Pools

School/Aggregate	Outbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	53.66%	–
ACBSP non U.S.	53.96%	-0.30%
ACBSP Region 11 (Canada)	59.91%	-6.25%

External Comparison Report — Okanagan College

Bachelors Business GBE

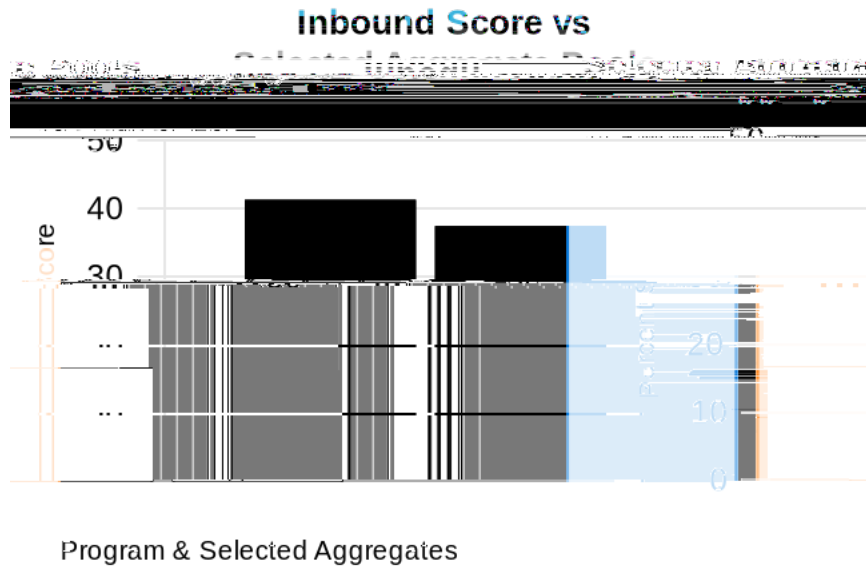
Percentage Change of the Inbound Exam Score and the Outbound Exam Score for the Business Integration and Strategic Management Topic Compared to the Selected Aggregate Pools

School/Aggregate	Inbound/Outbound Percentage Change	Difference in Percentage Change w/ Selected Aggregate Pools
Okanagan College	40.62%	-
ACBSP non U.S.	41.15%	-0.53%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Business Leadership Topic Exam Results with the Selected Aggregate Pools

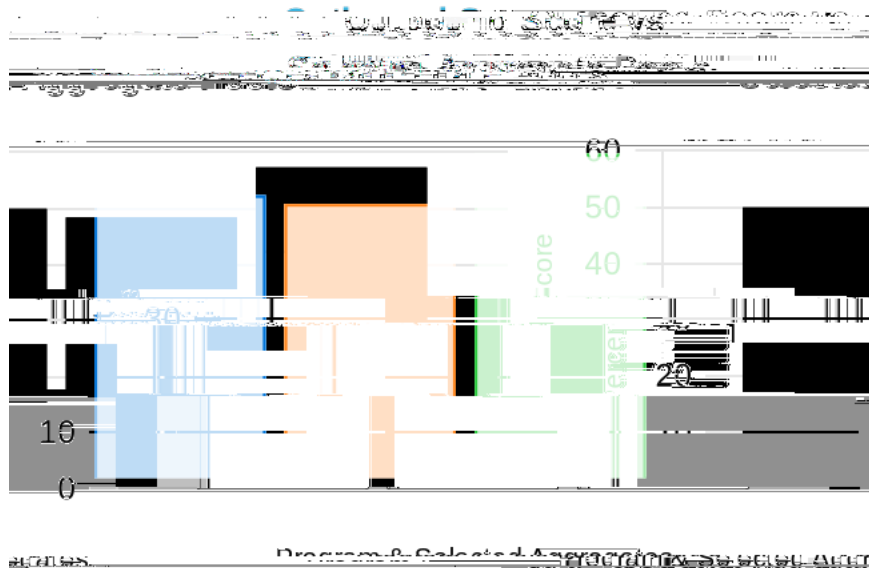


School/Aggregate	Inbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	41.33%	-
ACBSP non U.S.	37.45%	3.88%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Business Leadership Topic Exam Results with the Selected Aggregate Pools

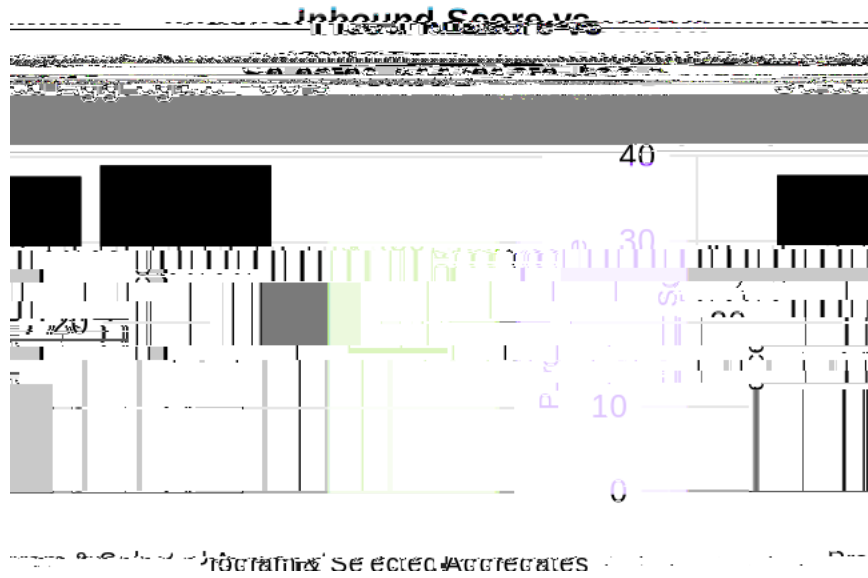


Program	Selected Aggregate Pools
Blue	
Orange	
Green	

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Legal Environment of Business Topic Exam Results with the Selected Aggregate Pools

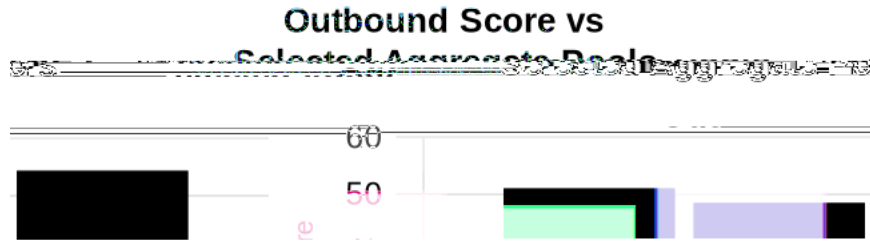


School/Aggregate	Inbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	37.76%	-
ACBSP non U.S.	39.08%	-1.32%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Legal Environment of Business Topic Exam Results with the Selected Aggregate Pools

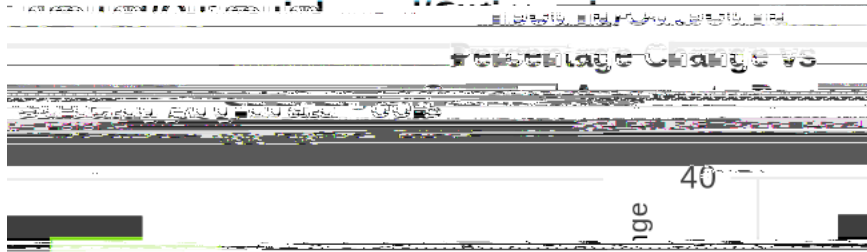


School/Aggregate	Outbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	50.98%	-
ACBSP non U.S.	48.41%	2.57%
ACBSP Region 11 (Canada)	54.45%	-3.47%

External Comparison Report — Okanagan College

Bachelors Business GBE

Percentage Change of the Inbound Exam Score and the Outbound Exam Score for the Legal Environment of Business Topic Compared to the Selected Aggregate Pools

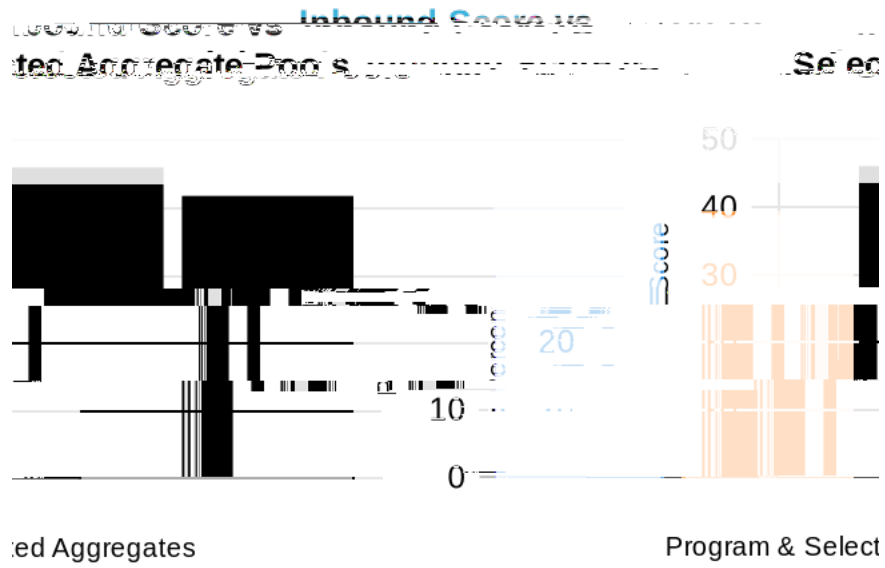


School/Aggregate	Inbound/Outbound Percentage Change	Difference in Percentage Change w/ Selected Aggregate Pools
Okanagan College	35.01%	-
ACBSP non U.S.	23.87%	11.14%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Management Topic Exam Results with the Selected Aggregate Pools

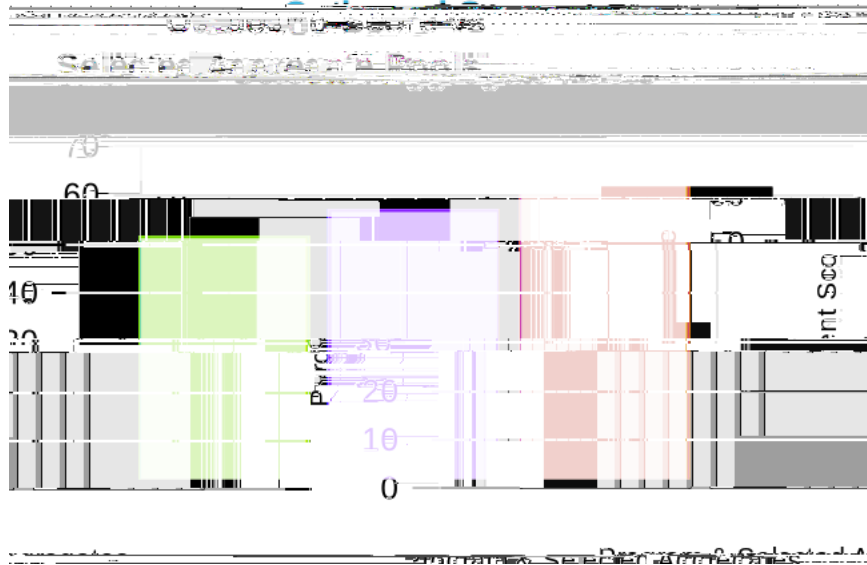


School/Aggregate	Inbound Score	Difference in the Score w/ Selected Aggregate Pools

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Management Topic Exam Results with the Selected Aggregate Pools

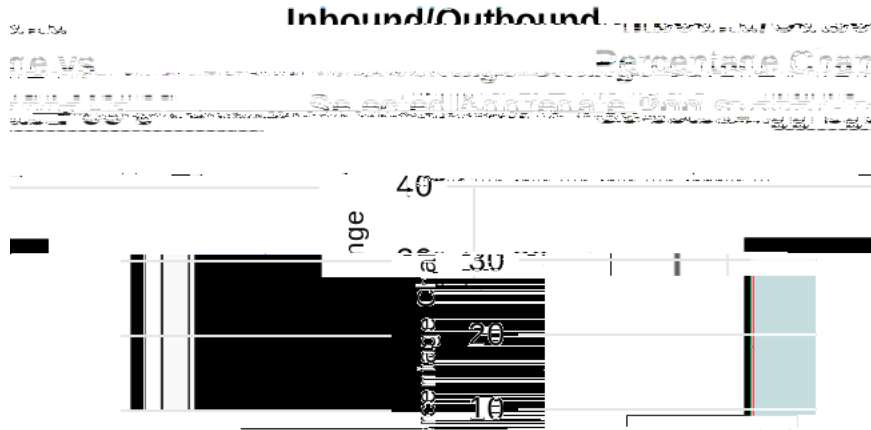


School/Aggregate	Outbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	50.24%	-
ACBSP non U.S.	55.67%	-5.43%
ACBSP Region 11 (Canada)	61.70%	-11.46%

External Comparison Report — Okanagan College

Bachelors Business GBE

Percentage Change of the Inbound Exam Score and the Outbound Exam Score for the Management Topic Compared to the Selected Aggregate Pools



School/Aggregate	Inbound/Outbound Percentage Change	Difference in Percentage Change w/ Selected Aggregate Pools
Okanagan College	9.17%	-
ACBSP non U.S.	33.02%	-23.85%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

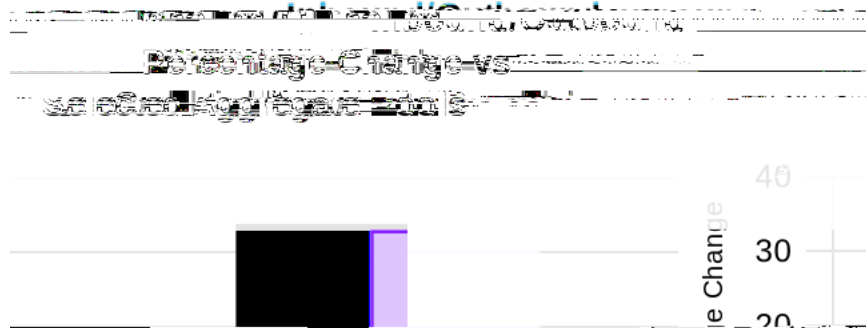
Comparison of the Management: Human Resource Management Topic Exam Results with the Selected Aggregate Pools

School/Aggregate	Inbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	45.76%	-
ACBSP non U.S.	42.44%	3.32%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

Percentage Change of the Inbound Exam Score and the Outbound Exam Score for the Management: Human Resource Management Topic Compared to the Selected Aggregate Pools



School/Aggregate	Inbound/Outbound Percentage Change	Difference in Percentage Change w/ Selected Aggregate Pools
Okanagan College	13.31%	-
ACBSP non U.S.	33.84%	-20.53%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Management: Operations/Production Management Topic Exam Results with the Selected Aggregate Pools

External Comparison Report — Okanagan College

Bachelors Business GBE

Percentage Change of the Inbound Exam Score and the Outbound Exam Score for the Management: Operations/Production Management Topic Compared to the Selected Aggregate Pools

School/Aggregate	Inbound/Outbound Percentage Change	Difference in Percentage Change w/ Selected Aggregate Pools
Okanagan College	0.98%	-
ACBSP non U.S.	39.47%	-38.49%
ACBSP Region 11 (Canada)	NA	NA

External Comparison Report — Okanagan College

Bachelors Business GBE

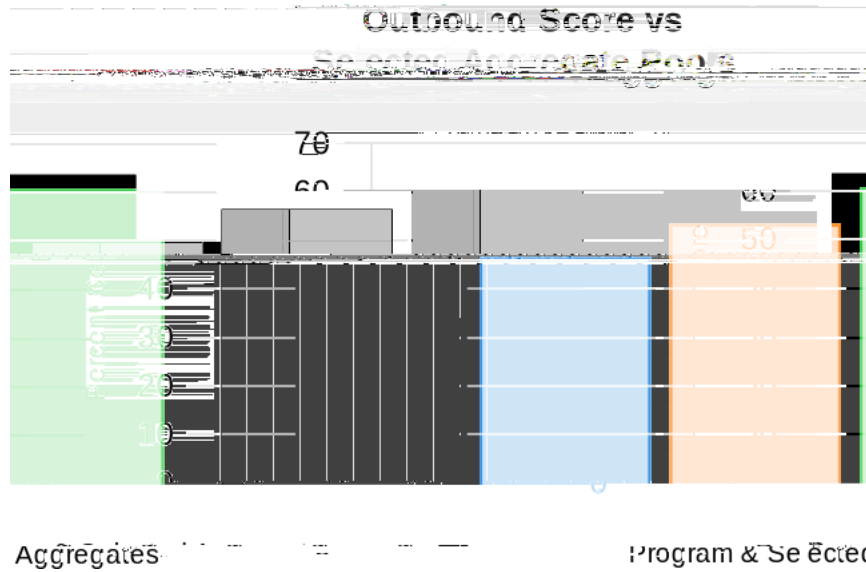
Comparison of the Management: Organizational Behavior Topic Exam Results with the Selected Aggregate Pools

	School/Aggregate	Inbound Score	Difference in the Score w/ Selected Aggregate Pools
■	Okanagan College		
■		43.56%	
■			

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Management: Organizational Behavior Topic Exam Results with the Selected Aggregate Pools

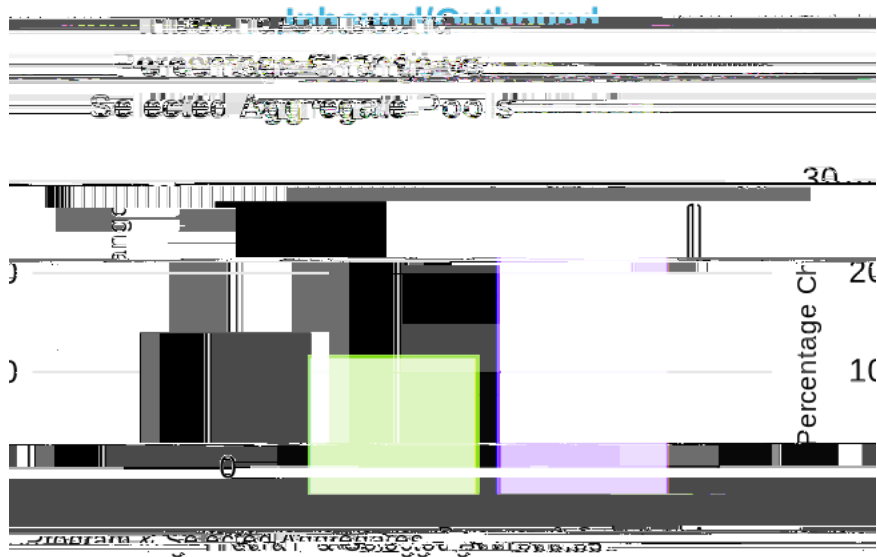


School/Aggregate	Outbound Score	Difference in the Score w/ Selected Aggregate Pools
Okanagan College	49.65%	-
ACBSP non U.S.	56.44%	-6.79%
ACBSP Region 11 (Canada)	63.85%	-14.20%

External Comparison Report — Okanagan College

Bachelors Business GBE

Percentage Change of the Inbound Exam Score and the Outbound Exam Score for the Management: Organizational Behavior Topic Compared to the Selected Aggregate Pools

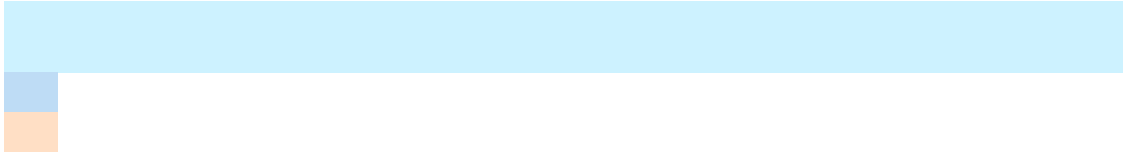
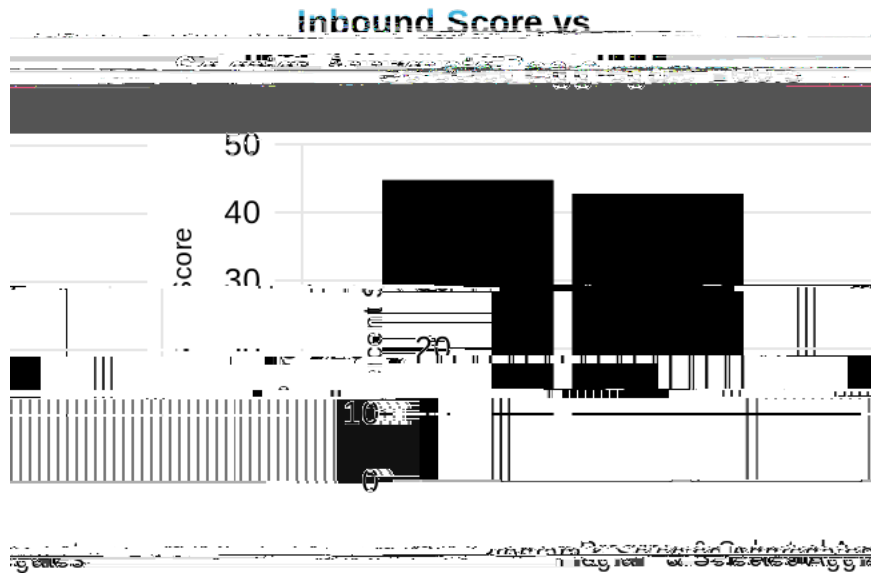


School/Aggregate	Inbound/Outbound	

External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Marketing Topic Exam Results with the Selected Aggregate Pools



External Comparison Report — Okanagan College

Bachelors Business GBE

Comparison of the Marketing Topic Exam Results with the Selected Aggregate Pools

External Comparison Report — Okanagan College

Bachelors Business GBE

Percentage Change of the Inbound Exam Score and the Outbound Exam Score for the Marketing Topic Compared to the Selected Aggregate Pools

School/Aggregate	Inbound/Outbound Percentage Change	Difference in Percentage Change w/ Selected Aggregate Pools
Okanagan College	40.47%	-
ACBSP non U.S.	40.61%	-0.14%
ACBSP Region 11 (Canada)	NA	NA

How to Read and Understand the External Comparison Report

Purpose of the exam

The purpose of the exam is to provide direct assessment of student learning. The exam results are used to assess the strengths and opportunities for improvement of academic programs. The exam measures the knowledge levels of students related to the learning outcomes of the program.

The External Comparison Report is a report of a selected set of exam results compared to one or more aggregate pools. Exam analyses include a comparison of the scores and a comparison of percentage change when Inbound Exam scores are included with the Outbound Exam scores. The report is based on an analysis of the means of the exam scores whereby the total score for the exams and the topic-level scores with the selected aggregate pools are illustrated as a side-by-side comparison. A summary analysis by topic can be found in the report comparing the percentage change between the Inbound Exam scores and the Outbound Exam scores of the program with the selected aggregates.

Who uses the reports

- Program administrators
- Program directors
- Academic program managers
- Accreditation coordinators
- Assessment coordinators
- Course managers
- Anyone involved with programmatic evaluation

Exam Construct: Inbound and Outbound Approach

An Inbound or Outbound Exam construct provides data for both internal and external benchmarking. The Inbound Exam evaluates the student's knowledge level at the beginning of the student's program of study. The Outbound Exam assesses the student's knowledge level at the end of the student's program of study. The difference in results between the Inbound and Outbound exams is the direct measure of learning most often used for internal benchmarking.

The number of questions offered, and the frequency correct value of the aggregates, is based on the sampling of the data at each level (subject, topic, total), independent of each summary level. Thus, the sum of the number of questions offered for a set of subjects may not equal the number of questions offered for the topic.

How to use the External Comparison Report

The Inbound Exam provides the baseline measurement of student knowledge level as they start the academic program. Outbound Exam results are relative. Outbound Exam relevancy is understood in terms of the change in knowledge level from the time a student enters the program compared to when they graduate from the program. The results are presented at the topic, subtopic, and subject levels.

External comparisons of Outbound Exam scores with the various aggregate pools should only be used as a relative index of how the assessed program compares with other programs. There is a high degree of variability between schools with respect to specific curriculums and areas of emphasis or concentrations. Comparisons include other schools with relatively similar student populations and educational delivery means, not necessarily based on the exact curriculum of the program (which would be nearly impossible and most likely unrealistic). There are multiple pools to select from for the comparisons and up to five aggregates can be selected using the External Comparison Report.

Analyses used in the External Comparison Report

The report presents the results of two types of data analyses: Means of Scores Analysis and Analysis of Percentage Change.

a) Means of Scores Analysis.

This is a simple mean where we take the total scores and divide by the number of scores. The sample then is either the school's number of exams included in the report or the total number of completed exams in the aggregate pools.

b) Analysis of Percentage Change.

This is the relative change between two numbers where we take a score and compare the percentage change with another score. The percent increase or decrease measure of the changes between two percent values provides us with the relative change between the school's Inbound and Outbound Exam Scores as well as the relative change with the selected aggregates.

How the data are organized and presented

The Executive Summary page includes an overview of the data presented in the External Comparison Report. The comparison of exam results with selected aggregate pools are illustrated as a side-by-side overview of the exam comparisons' results. If Inbound or Mid-point exams are included, this graph displays Inbound, Mid-point, and Outbound Exam scores. Following are graphs illustrating the percentage change for Inbound vs Outbound, the percentage change for the Top 3 Outbound Exam Topics compared to the Selected Aggregate Pools and Bottom 3 Outbound Exam Topics vs the Selected Aggregate Pools. A table is presented below each graph providing the corresponding descriptive data displayed.

The comparison of Inbound Exam results with Outbound Exam results are illustrated for each exam topic and subject. The comparisons to selected aggregate pools are provided as an overview of the total score, followed by the topic scores or subtopic score data graphed as the percentage change. A summary table is presented providing all exam topics, the Inbound and Outbound Exam scores with the Selected Aggregate Pools' scores and their corresponding percentage change.

For each topic or subtopic, the reported data include:

1. The Graph of the Outbound Exam Score vs Selected Aggregate Pools Percentage Change
2. The Table of Outbound Scores and Selected Aggregate Pool Scores with the Percentage Change

Best Practices

Reviewing Individual Results

It is important that students give their best effort in completing the assessment, especially for the Outbound Exam. An essential component of administering the assessment is to explain the purpose of the exam to the students so that the schools can collect actionable and accurate data on student performance for programmatic evaluation and continuous improvement efforts.

- To encourage students to do their best with the Outbound Exam, an incentive is usually needed. Exam incentives include a direct grade, points, or extra credit. Another option is to assign an additional assignment when students do not meet a specific threshold. Typically, simply grading the exam is the best approach to properly incentivize the exam (see the Interpreting & Evaluating Exam Scores section).
- Individual student completion times provided in the Individual Results Report are helpful when evaluating student effort, particularly with Outbound Exam results. Typically, a 100-question exam should take the student about 60-90 minutes to complete. If exam completion times are below 30 minutes, academic officials may consider further efforts to incentivize the exam in order to get the students to take the exam seriously and thus improve results. Note: Mean completion times are provided in the Internal Analysis report. All reports can be filtered to remove results where the completion time is below a desired threshold.
- Another way to evaluate students' readiness for assessment, and their commitment to academic integrity, is to review the time students spent away from the exam window. This information is provided in the Individual Results Report.

Reviewing Cumulative Results

Topic and subtopic level scores tend to be more meaningful in terms of analysis value than the total score. Although most exams include all available topics, not all exams will include all available topics. Therefore, the total score comparisons are shown for relative benchmarking, whereas the topic and subtopic level score comparisons will tend to be more meaningful in terms of understanding relevancy of the scores.

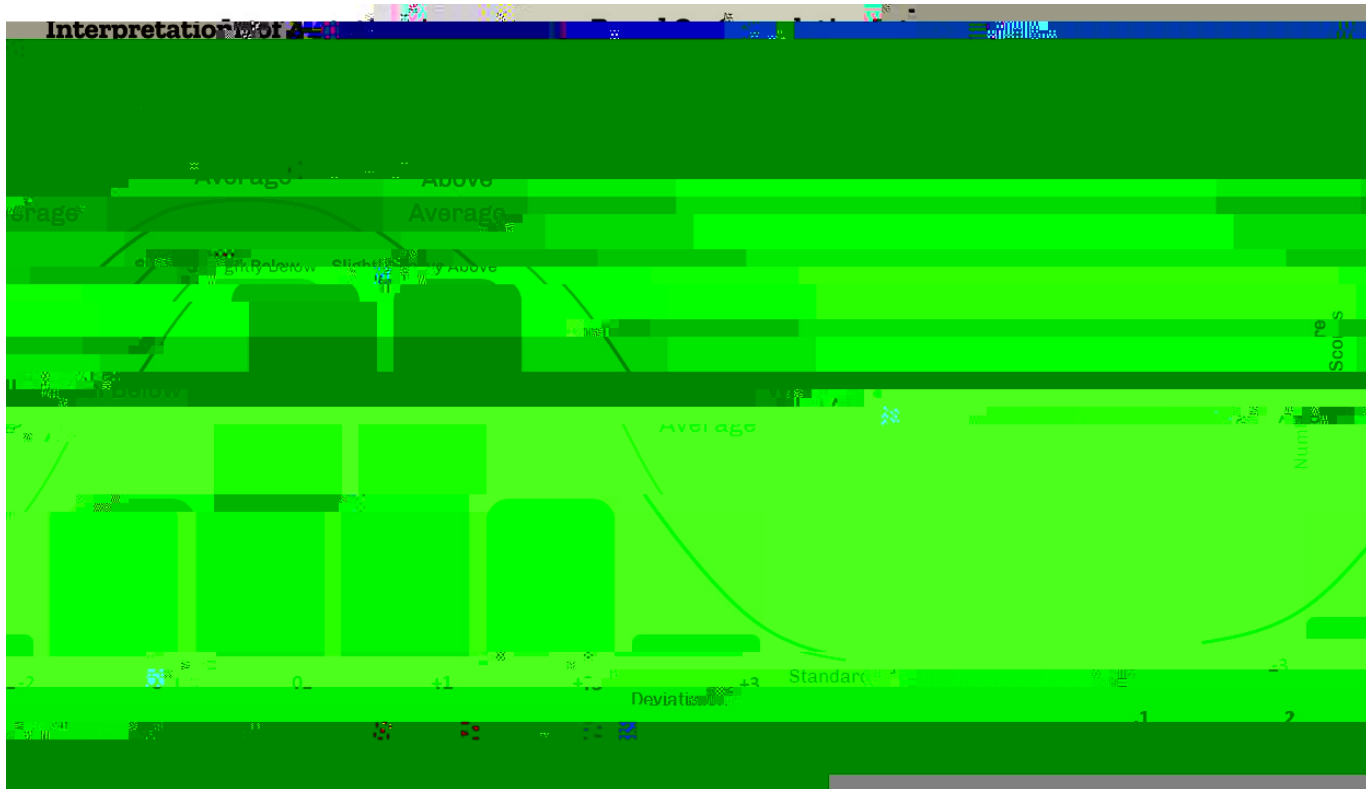
- If there are topics included on the exam that do not appear to be directly related to your curriculum and/or learning outcomes, consider removing these topics from future testing. It is generally best not to test on topics that are not included in the program's curriculum.
- Consider the sample size for the exam period before making changes in the program based on the exam results. Lower sample sizes tend to have higher standard deviations. In general, it is best to have a sample of at least 100 exams before the results can be used for programmatic changes. Since the report period is a variable, the past exam results could be included for future reporting in order to get the sample size high enough for meaningful analysis.
- It is important not to make too many changes in a program at once based on the results of one or two exam periods. Instead, make small incremental changes to the program based on the results and then monitor the results to assess the consequences of the change effort.

Interpreting and Using Exam Scores

Inbound Exam results are obtained from incoming learners who have just started their academic program. Cumulative Inbound Exam results are typically used relative to the cumulative Outbound Exam results to directly measure academic learning. Individual learner results from Inbound Exam (Individual Results Report) can be used to help guide, advise, and place a learner within a program of study.

Outbound Exam results are a direct measure of academic learning since the learners taking the Outbound Exam have completed, or nearly completed, the academic degree program.

External Comparison Report — Okanagan College



Percentiles	Relative Interpretation of Learner Competency
98.0-99.9	Well Above Average
84.1-97.9	Above Average
50.1-84	Slightly Above Average
50	Average
16-49.9	Slightly Below Average
2.1-15.9	Below Average
0.1-2.0	Well Below Average

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Peregrine Global Services Reports

Individual Learner Assessment Reports

Individual Results Report. A learner-by-learner report of the exam results in Excel that shows the scores and percentiles obtained on the exam at the Topic and Subject levels.

Pairwise Report. A report that shows learner-by-learner results when the same learners who took the Inbound

Generating Reports

Getting Started

From the Client Admin Dashboard, go to Reports. Select your report category and a report from the dropdown menu.



Using the Report Wizard



Use the numerated tabs of the Report Wizard to complete the steps for report generation:

STEP 1. Choose your **Assessment Period**. Assessment completion dates will fall within the range you choose. For the **Longitudinal Report**, you will choose 2 to 4 time periods. Choose your **Assessment Category**, i.e., Business (BUS). If you have report criteria saved, you can click **Load Report Criteria** now.

STEP 2. Select an **Academic Degree Level**. Select Your **Comparison Type** – Assessments is selected by default. Should you desire to run your report by Program or Cohort, you may choose one program or cohort at a time. If you do select more than one, all the data will be combined into one report. Comparison of program or cohort data can only be done using the Program or Cohort report.

STEP 3. Select one or more **Assessments**. Choose the exam(s) for which you want to see results. If your Comparison Type was

Validity and Reliability

Assessment Services Test Bank Validity and Reliability

The programmatic assessment services provided by Peregrine Global Services are used to assess retained knowledge of students at the academic program level. School officials deploy these services to evaluate the effectiveness of their academic programs, identify areas for improvement, and demonstrate program outcomes to external stakeholders. Ensuring the ongoing validity and reliability of the assessment services is of utmost importance for our assessment services. These practices begin at the design stage, continue during the piloting phase, and are ongoing with the conducting of comprehensive quality reviews.

Validity refers to the extent to which the exam results are relevant and meaningful for the purpose of the exam, that is, to assess a student's retained knowledge of the program topics being assessed. Reliability refers to the extent to which the exam results are repeatable across different sets of participants, and therefore data sets can be compared over time.

Ensuring Validity and Reliability

Peregrine's assessment services incorporate the following design features that enhance both validity and reliability.

1. Exam scoring is 100% objective, using automated marking.
2. Each exam viewed by a student is unique using a random selection of questions from the test bank in random topic order.
3. Each response to a question is timed. Student activity is monitored: when the user navigates away from the exam screen, the screen fades and a [warning] message is shown.
4. Students are unable to copy/paste from the exam window.
5. Abandoned exams are excluded from summary reports.

In addition, the following specific practices are adopted. The exam services meet AICPA, Trust Services Criteria set forth in DC 200, 2018 Description Criteria for a Description of a Service Organization's System in a SOC 2® Report. This third-party auditing and reporting process is designed to provide reasonable assurance that Peregrine Global Services Corporation's service commitments and system requirements achieve the criteria relevant to security and availability set forth in TSP 100, 2017 Trust Services Criteria for Security, Availability, Processing Integrity, Confidentiality, and Privacy (AICPA, Trust Services Criteria).

Ensuring Validity

The following measures are adopted when test banks are created:

- Topics and Subjects are selected to align with pertinent accreditation and/or certification requirements and related learning outcomes.
- The exam services are designed in consultation with accreditation agency officials.
- Test questions are created (and revised) by academic professionals with expertise in the relevant discipline.
- In order to ensure appropriate breadth of coverage and to enable specific learning outcomes measurement and reporting, questions are created to align with typically 4-8 Subjects for each Topic.

Once a new test bank is created, the service is piloted with clients to obtain feedback and confirm the design construct will meet the needs specific to the discipline of interest.

Client feedback is also continuously gathered and incorporated into the test bank quality review program.

Glossary of Terms

Exam Specific Terminology

Abandoned Exam. An exam that had the 48-hour time limit elapse or the 3 access attempts were exceeded. These exams are auto completed, giving the student a score of "0" for each unanswered question. These exams are only included in the school's individual results, not in the reporting or analysis.

Cohort.

External Comparison Report — Okanagan College

Percentile. Percentiles are shown within the topic and subject level analysis based upon the frequency of questions answered correctly. The measure is used to establish relevancy of the school's score with the selected aggregate pool used for the Internal Analysis Report. The percentile benchmarks indicate to what level an average score is needed in order to be at the 80th, 85th, 90th, or 95th percentile, which school officials can subsequently use for academic benchmarking and for setting performance targets.

A **percentile** rank is the percentage of scores that fall at or below a given score and is based on the following formula:
$$\left(\frac{\text{NumValuesLessThanScore} + (0.5 * \text{NumValuesEqualScore})}{\text{TotalNumValues}} \right) * 100$$
When shown, the percentile rank of the school's exam sample of the subject/subtopic/topic score to the aggregate pool is based on using exam results within the

External Comparison Report — Okanagan College

Assessment Period:

January 1, 2023 - August 1, 2023

Academic Level/Assessment Solution

Bachelors Business GBE

Aggregates

ACBSP non U.S.

ACBSP Region 11 (Canada)

