





- There was no opposition to the list presented.

**Carried**

**5.2 Curriculum recommended by the CPRC AFP**

**a. Course revision: ARTS 499 Capstone Project**

**Motion:** R Tyner/A Hay

That Education Council approves the course revision: ARTS 499 Capstone Project as recommended by the CPRC AFP:

- J Anderson provided an overview of the revisions and explained that a consultation group was formed to review the Applied Bachelor of Arts: Community Research and Evaluation (ABACRE) program and ARTS 499 to find the best option for the students. The following was noted:

Change to calendar description to make clearer simplified language so persons understand the parameters around projects.

Change to contact hours from 4 to 3 this change fits better with the program.

- D Mehus asked whether there was a list of organizations for the placement of students.
- J Anderson responded in the affirmative and explained that this was done before the ABACRE degree program was approved. There is also a Field Coordinator in place to help build/sustain community relationships and provide support.

**Carried**

**b. Program revision: Applied Bachelor of Arts: Community Research and Evaluation**

**Motion:** D Mehus/M Somerville

That Education Council approves the program revision: Applied Bachelor of Arts: Community Research and Evaluation as recommended by the CPRC AFP:

- J Anderson informed the committee that the review group assessed multiple details relating to the ABACRE program. The revisions are intended to remove barriers and enhance student success. The following was highlighted:

The revisions are not post-implementation review - the changes are more akin to addressing noted deficiencies.

Removal of math entrance requirement to the program which is a barrier for incoming students. Additionally, students in other Arts programs do not have this requirement.

Removal of science electives removing BIOL 112 Evolution and Ecology and COSC 180 Multimedia Computing as PSYC 270 Statistics and Data Analysis meets the necessary requirements for transfer and allows students to learn scientific principles.

- M Somerville sought clarification on whether incoming students who need to fulfill the math requirement would be given a waiver.
- J Anderson explained that this would be done, once approved. It was also noted that a process would be put in place to deal with the removal.
- D Mehus sought clarification on the English requirements/alternatives.
- J Anderson clarified that these were not being removed.
- S Lembke sought an explanation on how PSYC 270 could be taught without a math requirement.
- J Anderson explained that students in the Associate of Arts program take PSYC 270, which does not have a math prerequisite.
- M Martin sought clarification on whether the ABACRE program is similar to/same as the Bachelor of Social Work degree

assess needs. The ABACRE has more traditional BA courses and is very Arts focused with the community research portion attached.

- M Martin sought clarification on whether the removal of the science requirement would push the degree towards a social work component and asked if a name change would be needed.
- J Anderson explained that acceptance/transfer to UBC requires three (3) science credits and the ABACRE would be no different from a BA with the proposed science requirement removal.
- M Martin asked whether there was a rationale for restricting students to PSYC 270.
- J Anderson explained that this is not meant to be limiting. The choice was made based on what was required for student success in the program.
- M Martin noted that greater dialogue with the Biology department may have provided other biology courses that were better suited for the program.
- J Anderson explained that consultation was done and options provided; however, a decision was made for student success.
- It was noted that removal does not create a disadvantage for students.
- M Martin reiterated that no alternative was being provided.
- J Anderson explained that PSYC 270 is required and essential to the degree and student success.

**f. New course: POLI 325 Unconventional Politics**

**Motion:** B Hall/R Tyner

That Education Council approves the new course: POLI 325 Unconventional Politics as recommended by the CPRC AFP:

- A Kilic noted that conventional politics is often studied, however, it is becoming more unconventional.
- The course is aimed at providing students with a different perspective.

**Carried**

**g. New course: GEOG 118 Natural Hazards**

**Motion:** M Somerville/D Mehus

That Education Council approves the new course: GEOG 118 Natural Hazards as recommended by the CPRC AFP:

- G Green provided an overview of the new course noting the following:  
Cross-listed s

**i. New course: EESC 118                      Natural Hazards**

**Motion:** B Penfound/M Martin

That Education Council approves the new course: EESC 118 Natural Hazards as recommended by the CPRC    AFP:

- As outlined for GEOG 118.
- G Green explained that cross-listing is done as other institutions may list courses differently. Cross-listing allows the flexibility regarding transfers.
- **J Garrett reiterated that the cross-listed information would be added to EESC 118.**
- D Mehus sought clarification on whether a student could have the preference for how the cross-listed courses are presented/listed on their record.
- G Green clarified that this was not done on the transcript    course outlines are provided based on requests received from an institution. Block transfer is also done.

**Carried**

**j. New course: EESC 214                      Global Climate Change**

**Motion:** D Mehus/B Hall

That Education Council approves the new course: EESC 214 Global Climate Change as recommended by the CPRC    AFP:

- As outlined for GEOG 214.
- **Cross-listing information will be added.**

**Carried**

**k. Course revision: SCIE 070                      Science 070**

**Motion:** M Martin/D Mehus

That Education Council approves the course revision: SCIE 070 Science 070 as recommended by the CPRC    AFP:

- J Morcom provided an overv 9.96 Tf2 over:

- Title change from BIOL 012 Biology 012 to BIOL 012 Biology: Anatomy and Physiology 012.

**Carried**

**n. Course revision: CHEM 011                      Chemistry 011**

**Motion:** B Hall/M Somerville

That Education Council approves the course revision: CHEM 011 Chemistry 011 as recommended by the CPRC    AFP:

- Updates to curriculum.
- Addition of Foundations of Mathematics 11    for K -12 students who are currently taking this course.

**Carried**

**o. Course revision: CHEM 012                      Chemistry 012**

**Motion:** M Martin/D Mehus

That Education Council approves the course revision: CHEM 012 Chemistry 012 as recommended by the CPRC    AFP:

- Curriculum update.
- Updates to links.

**Carried**

**p. Course revision: PHYS 011                      Physics 011**

**Motion:** B Hall/M Martin

That Education Council approves the course revision: PHYS 011 Physics 011 as recommended by the CPRC    AFP:

- Curriculum updates.
- Addition of Foundations of Mathematics 11.

**Carried**

**q. Course revision: PHYS 012                      Physics 012**

**Motion:** R Tyner/B Hall

That Education Council approves the course revision: PHYS 012 as recommended by the CPRC    AFP:

- Curriculum updates.

**Carried**

**r. New course: GSWS 214                      Transnational Feminist Studies**

**Motion:** B Hall/M Martin

That Education Council approves the new course: GSWS 214 Transnational Feminist Studies as recommended by the CPRC





- y. **Course revision: PHIL 240**  
**Motion:** D Mehus/M Martin

**Social and Political Philosophy**



4. **unless permitted by the Instructor, a student using artificial intelligence tools for coursework submitted for evaluation;**
- J Garrett provided an overview and outlined the following:
    - Y Mortiz is currently

EdCo Policy document being created.

- Will included policy relating to proposers attending meeting in person.
- Members were asked to provide feedback relating to any historical policies that they are aware of/may exist.