

Business Administration

Course Number: **BUAD 370-001 (In-Person, On Campus)**

Course Title: **LEADERSHIP**

Credits: 3

Calendar Description: Learners will examine what leadership involves and its influence and relationship among leaders and followers. Theories, approaches, and models of leadership will be explored to analyze effectiveness in managing diverse, changing, and global environments. Students will assess their own potential for leadership through in-depth examination of concepts such as personality styles, emotional intelligence, and values.

Semester and Year: **FALL 2021**

Prerequisite(s): BUAD 262 and minimum third-year standing

Corequisite(s): No

Prerequisite to: No

Final Exam: Yes

Hours per week: 3

Graduation Requirement: BBA, Management Specialty area Required

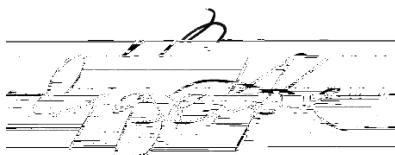
Substitutable Courses: No

Transfer Credit: PMPC

Special Notes: No

Originally Developed: June 2012

EDCO Approval: May 2016

A handwritten signature in black ink is written over a horizontal line. Below the signature is a rectangular stamp with a grid pattern, which is partially obscured by the signature and other markings.

Professors

Catherine Fitzgerald Course Captain	250-762-5445 #4579	K: C123	cfitzgerald@okanagan.bc.ca
--	--------------------	---------	----------------------------

Learning Outcomes

Upon completion of this course students will be able to

evaluate personal awareness through self- assessment tools, and apply this learning to team and group activities throughout the course.

critique the effectiveness of relevant leadership theories using material presented.

c

Notes

Assignment details and dues dates are available in Moodle.

*To pass the course students must obtain an overall passing average grade on their leadership plan and online open book exam(s) (minimum of 25% of the 50% combined marks assigned to these two components of the course).

**Team members can be "fired" for failure to perform their duties at a satisfactory level. Participation posted in your Moodle course shell) will be used by teams to provide regular feedback to team members concerning their performance on the team assignment(s). Individual marks may be adjusted upwards or downwards by your instructor based on this document.

***Oral and written communication is a critical component of all assignments and exams and as such, is an important criteria in the evaluation of all course work (must meet a minimum of third-year standing).

Late Policy: Since the assignment evaluation criteria and due dates are defined in the course outline, **I am unable to accept any late work** in fairness and equality to all students in the class. Assignments that do not meet the scheduled timeframes receive a grade of zero.

This Leadership course has been designed to assist in your development as a leader and follower. The selected weekly readings (articles/chapters) along with assignments, self-assessments, exercises and discussions are focused towards your personal development; intrapersonal and interpersonal relationships.

Course Learning Outcome

Upon completion of this leadership course, students will be able to explore, articulate and self-reflect on the meaning of leadership from various theoretical positions, perspectives, practices and contexts that will enable them see and develop the leadership potential in themselves and others. Through experiential learning and reflective practices, students will develop and foster a multidimensional, critical and ethical

within your report text and in your reference list (See the Library website for APA referencing practices).

The exams takes place Week 5 and 10.

Course Schedule

Date		Topic Themes	Required Readings Note: Additional readings will be selected by students for team seminar presentations	Required Activities and Assignment Due dates
Week	Week of			
1	Sept 13	Leadership in the VUCA Context of the 21 st Century	<p>Steege, M. van der (2017). Introduction. In R. Elkington, M. Steege, J. van der, Glick-Smith, & J,M. Breen, (Eds.). <i>Visionary Leadership in a 7 X U E X O H Q W i n g i n t h e N e w V U C A Context</i> (Chapter 1). Bingley, UK: Emerald Publishing Limited.</p> <p>Uhl-Bien, M., R. Piccolo, & J. Schermerhorn (2020). The Relational Process. In Uhl-Bien, M., R. Piccolo, & J. Schermerhorn (2020). <i>Organizational Behaviour</i>, John Wiley and Sons Inc. p. 7-2-7-5 NOTE: Posted in your Moodle Course Shell</p> <p>Elkington, R. (2017). Ethical Leadership at the Speed of VUCA. In R. Elkington, M. Steege, J. van der, Glick-Smith, & J,M. Breen, (Eds.). <i>9 L V L R Q D U \ / H D G H U V K L S L Q Thriving in the New VUCA Context</i> (Chapter 2). Bingley, UK: Emerald Publishing Limited.</p>	<p>Team Formations</p> <p>Online Reflection Journal-Weeks 1-10 (completed Monday to Sunday via Moodle)</p> <p>Weekly Online Discussion Forums-Weeks 1-4, 6, 11 as well as 7, 8, 9, 10 (completed Monday to Sunday under each week via Moodle)</p>
2	Sept. 20	Thinking Critically about Leadership and the Evolution of Leadership Theories/Approaches		

			Summaries of the Major Leadership Approaches. Source: Northouse, P. (2019). <i>Leadership Theory and Practice</i> , London, UK. Sage Publications Inc. NOTE: Posted in your Moodle Course Shell	
--	--	--	---	--

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDU