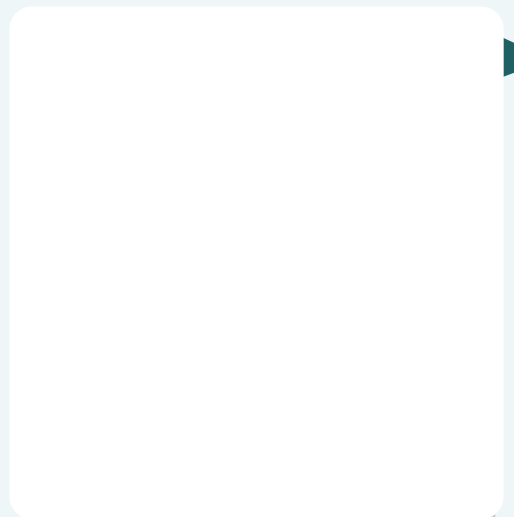
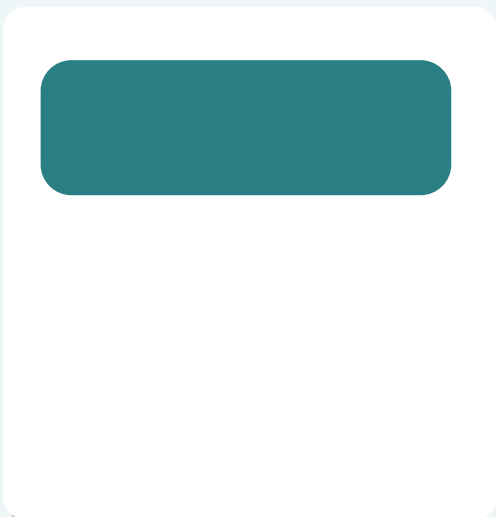
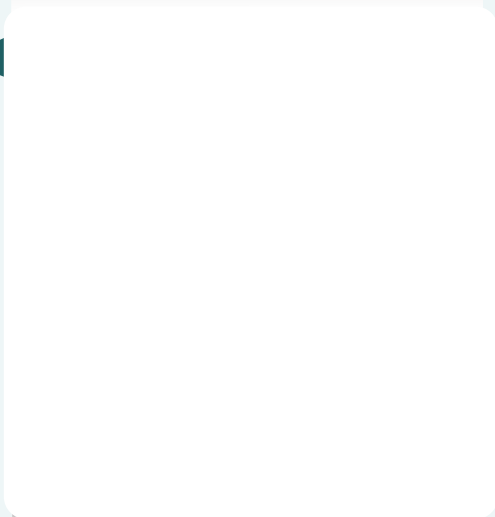
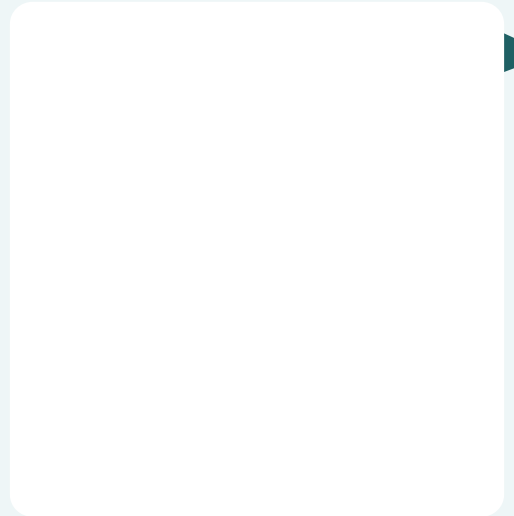
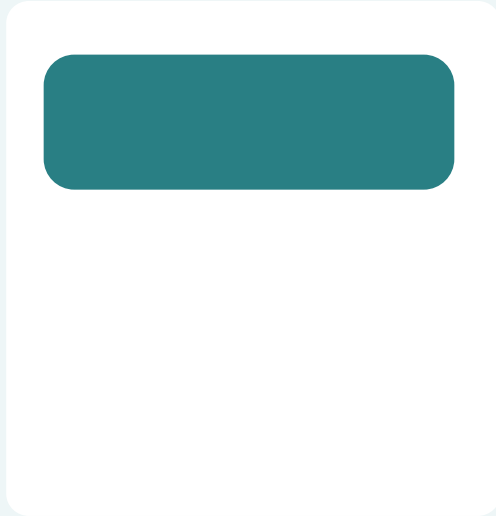
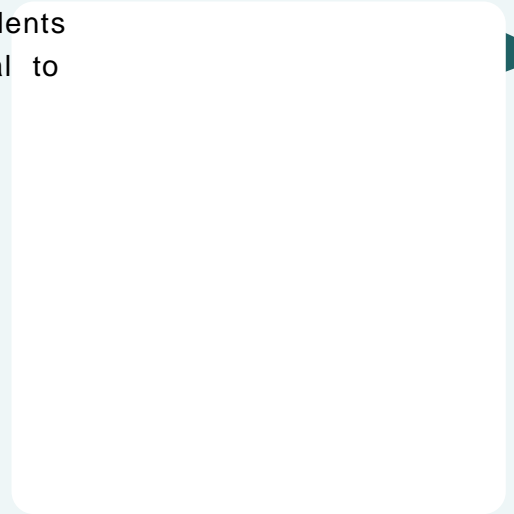
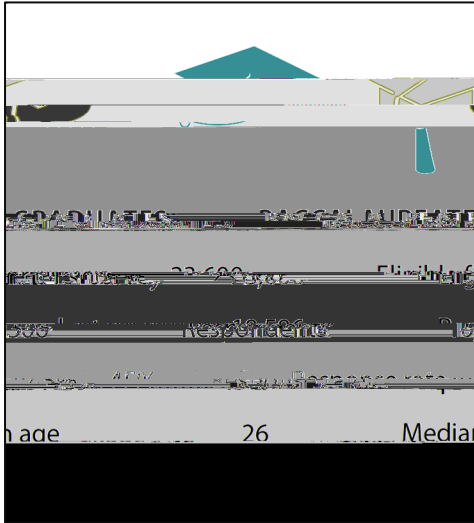


Every year, BC Student Outcomes collects feedback from former students who took post-secondary programs. Student feedback is essential to maintain quality and relevance in the education system.

Outcomes



Baccalaureate Graduates

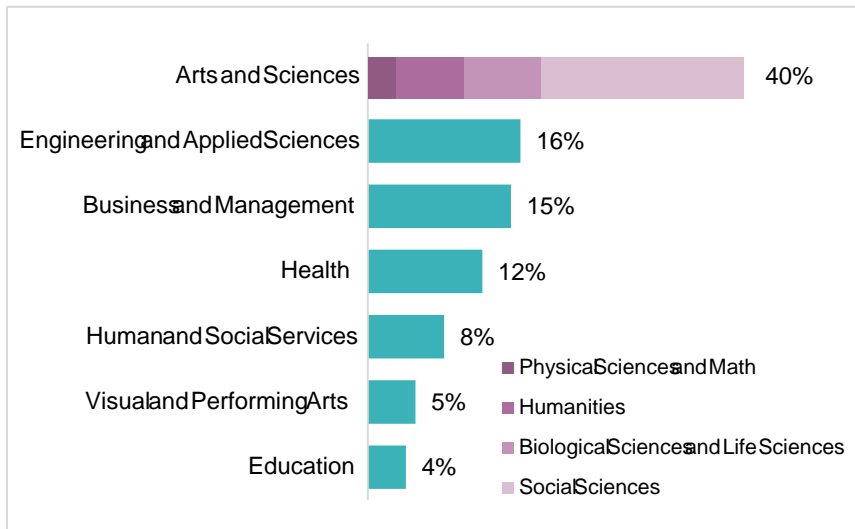


Baccalaureate students are surveyed within two years of graduation.

Note: Data are from the 2020 BC Student Outcomes Survey of Baccalaureate Graduates.

Baccalaureate Programs

The largest percentage of the baccalaureate graduates who were surveyed had taken an Arts and Sciences program, which includes Social Sciences, Humanities, Biological Science and Life Sciences, and Physical Sciences and Math programs.



Baccalaureate Programs
The largest group of baccalaureate graduates took Arts and Sciences programs.

Note: Programs are grouped using the BCCIP Cluster a roll up based on the [Classification of Instructional Programs \(CIP\)](#). The Arts & Sciences CIP was expanded to include Social Sciences, Humanities, Biological Science & Life Sciences and Physical Sciences & Math.

Education Evaluations

The majority of baccalaureate graduates said their programs helped them develop skills, especially the ability to analyse and think critically.

Note: Percentages are of those who said the institution was very helpful or helpful in developing the selected skill, based on respondents who gave a rating on a four point scale

Most (91 percent) of the graduates surveyed said they ~~were~~ satisfied ~~or satisfied~~ with the overall education they received from their program.

Funding

Less than four in ten baccalaureate respondents incurred debt to fund their studies. For those who had incurred debt, the total

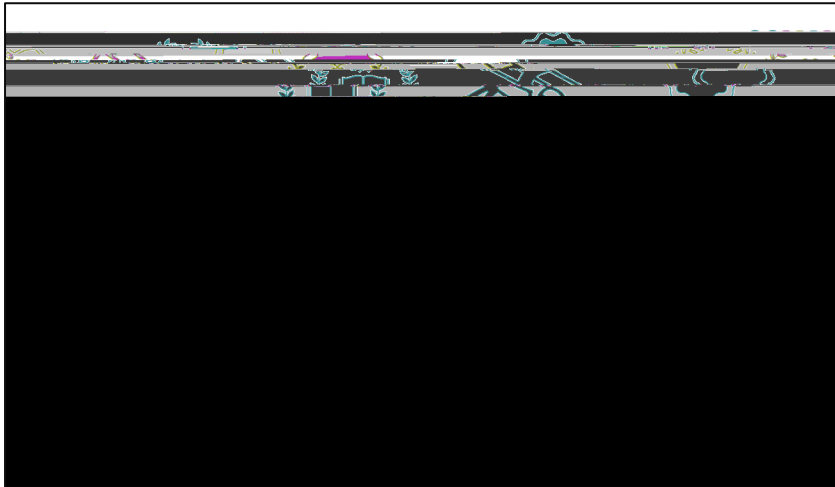
Note: Percentages are based on those who took further education.

Employment

The 2020 Baccalaureate Graduate Survey was conducted from September 2020 to February 2021, during the COVID-19 pandemic. While the labour force participation rate (those working or looking for work) and the employment rate (the number of employed out of all respondents) remained stable for baccalaureate graduates, the unemployment rate showed an increase when compared to respondents from the 2019 survey.

In last year's survey, baccalaureate graduates reported similar labour force and employment rates.

Associate Degree, Diploma, and Certificate Students



Associate Degree,
Diploma, and Certificate
students are surveyed

Note: Numbers are from the 2020 BC Student Outcomes Survey of Diploma, Associate Degree, and Certificate Students

Associate Degree, Diploma, and Certificate Programs

Note that there are no trades programs included with the associate degree, diploma, and certificate programs. Also note that the associate degree grouping includes university transfer programs.

Just over one-quarter of the former students surveyed had taken a Business & Management program, of which a majority were diploma programs. Two-thirds of Health programs were taken for a certificate credential, while in the Arts & Sciences, students tended to seek associate degree credentials.

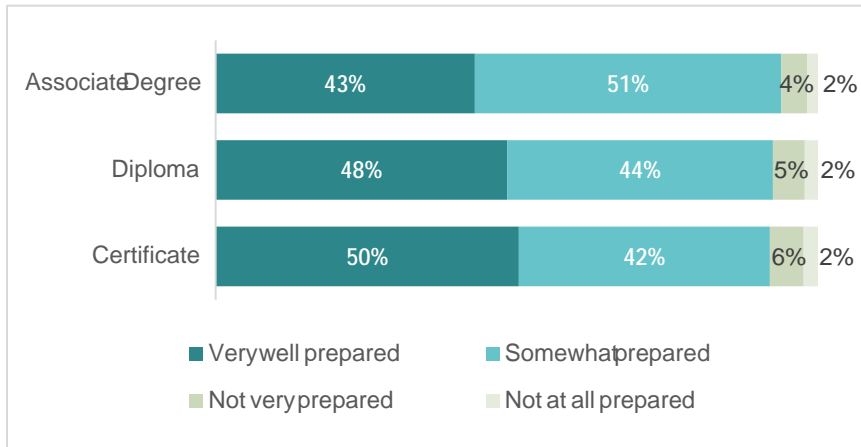
Note: Programs are grouped using the BC CIP Cluster, a roll-up based on the [Classification of Instructional Programs \(CIP\)](#). Credentials have been grouped so that associate degree includes university transfer programs; diploma includes advanced and post-degree diplomas; certificate includes post-degree certificates.

Education Evaluations

Most former students surveyed rated the quality of instruction very good or good

Many former associate degree, diploma, and certificate students

Most (93 percent) of the respondents who took further studies said they were very well or somewhat prepared by their program.

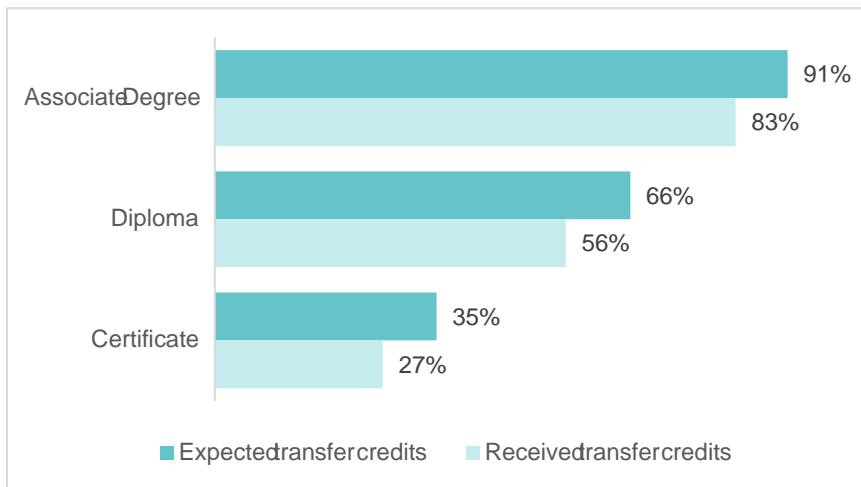


Prepared for Further Studies
 Most of those who took further studies said their programs prepared them for further education.

Note: Percentages are based on respondents who took further studies.

Overall, 68 percent of the respondents who took further education at a different post-secondary institution said they expected to get transfer credits. The majority of those who expected credits, received them.

further •ip 1 5•À 0



Transfer Credits
 Most of the former associate degree

Note: Percentages are based on respondents who continued their education at a different institution.

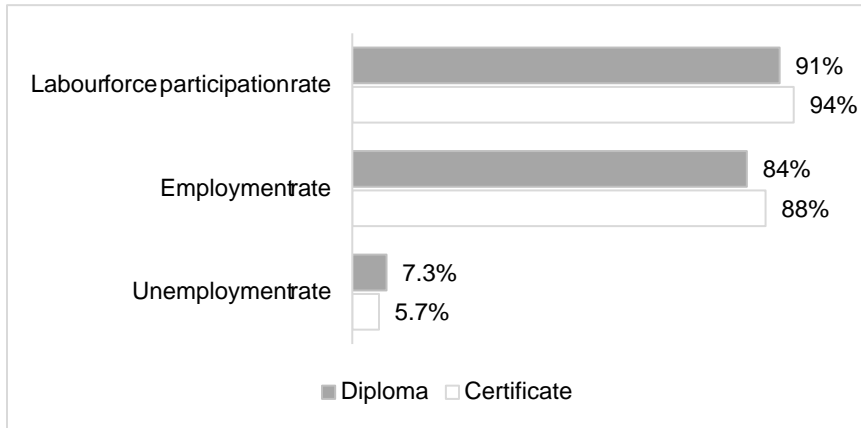
Of those who expected transfer credits, a majority (82 percent) were very satisfied or satisfied with the experience.

Note: Percentages are based on respondents who expected transfer credits.

Employment

Results are reported for diploma and certificate graduates only. Associate degree students are less li

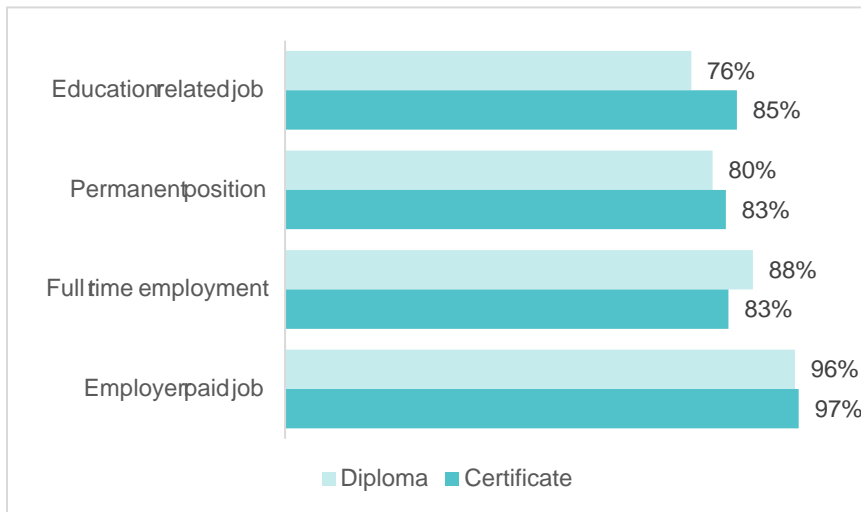
In last year's survey, diploma and certificate graduates reported lower unemployment rates.



2019 Employment Outcomes
The 2019 and 2020 employment outcomes differed slightly.

Note: Data are from the 2019 BC Student Outcomes Survey of Diploma, Associate Degree, and Certificate Students.

Employment outcomes for graduates of diploma and certificate programs were good: most respondents were working in an education-related, employer-paid permanent position, typically full-time. Approximately 4 percent were self-employed.



Employment Characteristics
Most of the employed diploma and certificate graduates worked in a permanent, full time position in a field that was related to their educational program.

Notes: Percentages are based on employed graduates of diploma and certificate program only. Full time employment is 30 or more hours per week. The percentages for education related job are of those who said their job was very or somewhat related.

The median hourly wage for diploma and certificate graduates who were employed full-time was \$24.10; for those employed part-time, it was \$21.88.

Notes: Amounts are medians, based on employed graduates of diploma and certificate programs only. Full-time employment is 30 or more hours per week.

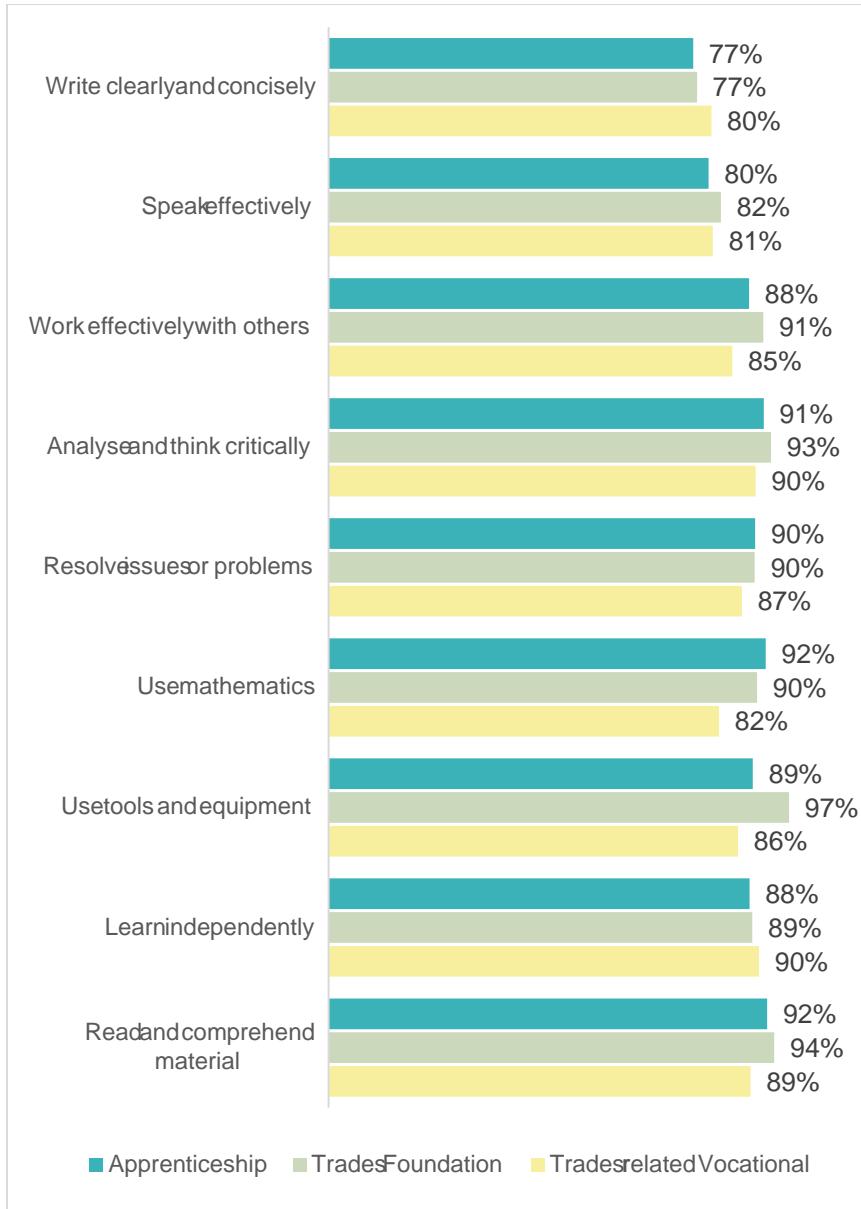
A large majority of diploma and certificate graduates (87 percent and 90 percent, respectively) said the knowledge and skills they gained from their training were very useful or somewhat useful in the performance of their jobs.

Notes: Percentages are based on employed graduates of diploma and certificate programs only.

Note: Numbers are from the 2020 BC Student Outcomes Survey of Apprenticeship, Trades Foundation, and Trades Related Vocational Students.

Trades Training in B.C.

Skills Developed
Former students said their program helped them develop a variety of skills.

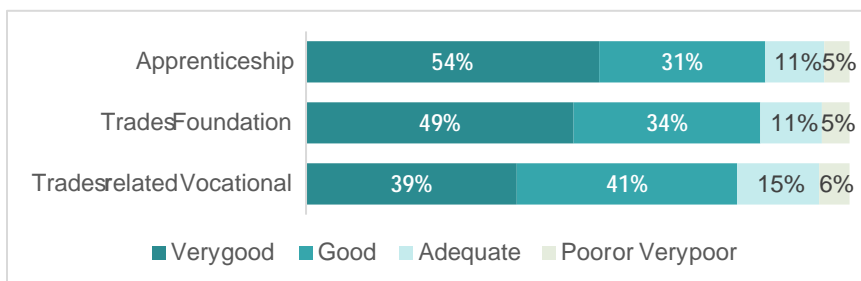


Note: Percentages are of respondents who said their program was very helpful or helpful in developing the selected skill, based on those who gave a rating on a four point scale from very helpful to not at all helpful, excluding those who said not applicable

Most former trades students surveyed rated the quality of instruction very good or good

or

Quality of instruction
Former trades students



A majority of the former tradestudents rated certain aspects of their programs very good or good

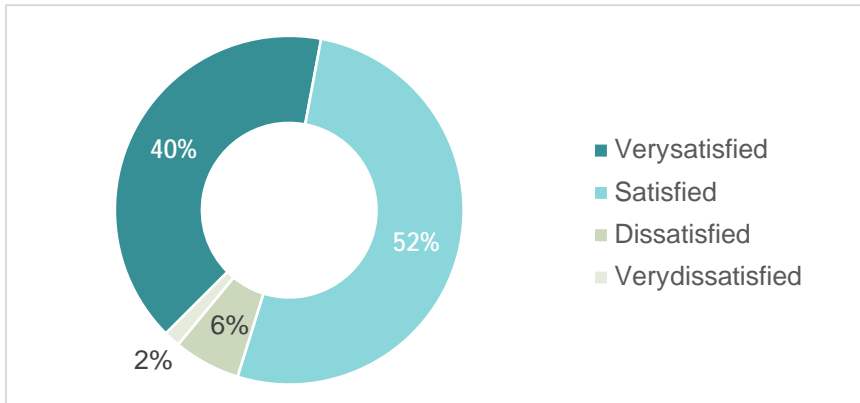
Note: Percentages are of respondents who said the selected aspect of their education was very good or good, based on those who gave a rating on a five point scale from very good to very poor, excluding those who said not applicable.

Likewise, there were aspects of their training courses that got very good or good ratings. In particular, former trades foundation students gave favourable ratings to their program courses• coverage of topics relevant to their fields.

Note: Percentages are of respondents who said the selected aspect of their education was very good or good, based on those who gave a rating on a five point scale from very good to very poor, excluding those who said not applicable. , excluding those

Most (93 percent) of the trades survey respondents were very satisfied or satisfied

Most (92 percent) of the respondents who were employed as apprentices or who had work placements outside their institutions were very satisfied or satisfied with their workplace experience.



Satisfied with Workplace Former apprenticeship students were satisfied with their workplace training.

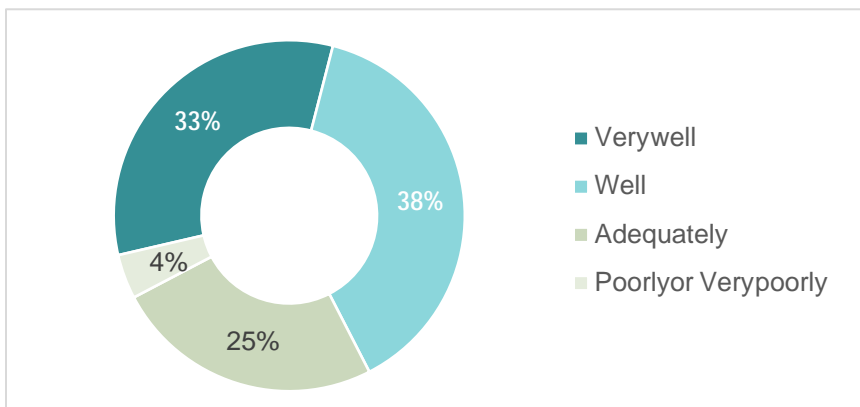
Note: Percentages are based on respondents who were employed as apprentices or who had work placements outside their institutions.

Pathway to Apprenticeship

Questions about getting an apprenticeship are asked of trades foundation students only.

After finishing their foundation programs, 82 percent of former trades foundation students tried to find employment as apprentices. Of those former students, 81 percent were successful in getting employment as an apprentice.

A majority (71 percent) of those who became apprentices said their program prepared them very well or well for their apprenticeship training.

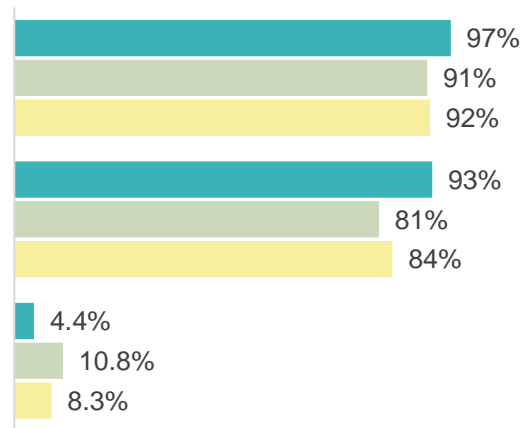


Prepared for Apprenticeship A majority of the trades foundation students who became apprentices were well prepared.

Note: Percentages are based on respondents who became apprentices.

Employment

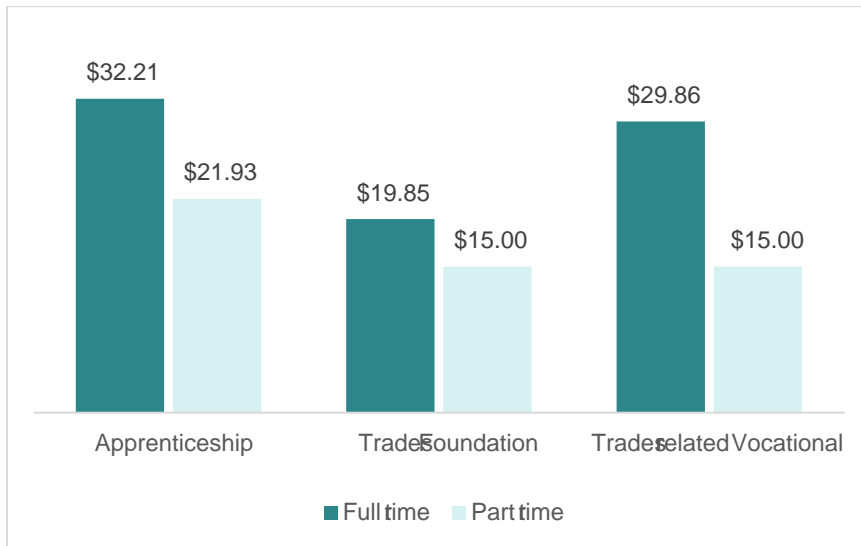
The Survey of Former Trades Students was conducted from January to June of 2020. The COVID-19 pandemic began to affect the labour market as early as March 2020. While most former trades students were participating in the labour force at the time they were surveyed, their unemployment rates were higher than the previous year.



Notes: The labour force participation rate is the number of respondent employed or looking for work as a percentage of all respondents. The employment rate is the number of employed as a percentage of all respondents. The unemployment rate is the number of unemployed as a percentage of respondents in the labour force.

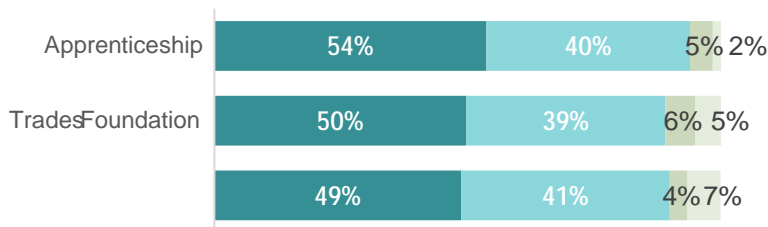
The former students who were surveyed in 2019 had the following results:

Note: Data are from the 2019 BC Student Outcomes Survey of Apprenticeship, Trades Foundation, and Trades Related Vocational Students.



Notes: Amounts are medians, based on employed respondents. Full time employment is 30 or more hours per week.

Most employed trades respondents (apprenticeship: 94 percent; trades foundation: 89 percent; trades-related vocational: 90 percent) said that the knowledge and skills they gained from their training were very useful or somewhat useful in the performance of their jobs.



Notes: Percentages are based on employed respondents.

About BC Student Outcomes