# **Professors**

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# **Learning Outcomes**

Upon completion of this course students will be able to

#### Notes

Students must earn half of all available exam marks to achieve a passing grade in the course.

Students must take an active rather than passive role in class.

Participation grades are based on the quality and consistency of an individual's contribution during class, beyond simple attendance.

Classes will involve 3 components of team presentation: Seminar-style discussions (15%), reading facilitations (15%) and case analysis presentations by student teams (15%).

Mid-term and final exam questions are based on text, readings, lectures, discussions and case analysis.

### **Required Texts/Resources**

Custom Course package and Business cases package.

Additional readings to be discussed in class.

RECOMMENDED:

Beitler, Michael A. (2006).

## **Course Schedule**

	Wednesday Jan 3		
Week of:			

### Note:

Students are required to access Moodle on a regular basis for any changes.

#### SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

### STUDENT CONDUCT AND ACADEMIC HONESTY

### What is the Disruption of Instructional Activities?

examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study for disruption of instructional activities include a range of sanctions from a warning and/or a failing gr \$2 d4800rti