



# Business Administration

Course Number:	<b>BUAD 370</b>
Course Title:	<b>LEADERSHIP</b>
Credits:	3
Calendar Description:	This course will examine advanced skills in organizational leadership including motivation, delegation, team building and negotiation. It will explore leadership as a constituent part of management and consider leadership vs. followership, leadership vs. management, leadership and mentorship, leadership and expertise, leadership and change, and leadership and innovation.
Semester and Year:	<b>Winter 2016</b>
Prerequisite(s):	Minimum third-year standing
Corequisite(s):	No
Prerequisite to:	No
Final Exam:	No
Hours per week:	3
Graduation Requirement:	Required – BBA, Management Specialty area
Substitutable Courses:	No
Transfer Credit:	
Special Notes:	
Development Date:	August 2013
Revision Date:	November 2013
Chair's Approval:	



**Evaluation Procedure**

Individual Evaluation *		
Individual Leadership Plan	30%	
Course Exam	30%	
Total Individual Evaluation (Leadership Plan, Exam) *		60%
Team Work Assignments**		30%
Class Participation and Miscellaneous Assignments		10%
Total		100%

**Notes**

**\*To pass the course** students must obtain an overall passing average grade in the Total Individual Evaluation portion of the final course grade (minimum of 30% of the 60% combined marks assigned to the individual components of the course – Individual Leadership Plan and the

**Notes**

**2. Team Work Assignments (30% of grade)**

Three

Course Schedule

Date		Topic	Materials
Dates:			Ch = Byrant text * = coursepack
Jan	4	Overview of Course and Expectations Introduction to Leadership	Bryant Ch 1
	11	Managing Yourself Emotional Intelligence Chapter Summary (chapters 2-3) <b>Team Formation for Assignments</b>	Bryant Ch 2-3 *Schwartz & McCarthy (2007) *Goleman (2004;2003), *Fisher (1998)
	18	Contingency Approaches to Leadership Transformational and Charismatic Leadership Chapter Summary (chapters 4-6) Instructions for MBTI assessment	*Daft Ch 3 Bryant Ch 4-6
	25	Courage & Moral Leadership, Servant Leadership, Values-based Leadership Chapter Summary (chapters 7-9)	* Fernandes (2014) Bryant Ch 7-9
Feb	1	Myers-Briggs Type Indicator® (MBTI assessment must be completed for class) <b>Class Participation is mandatory</b>	See professor for assessment instructions
	8-12	READING BREAK	No Classes
	15	Followership <b>Assignment 1 Due: Interview of a Leader</b> Chapter Summary (chapters 10-12)	*McCallum (2013) *Kellerman (2007) Bryant Ch 10-12
	22	StrengthsFinder ( <b>Class Participation is mandatory</b> ) Persuasion and Influence Chapter Summary (chapters 13-15) <b>Due: Brief Proposal for Analysis of Leadership in a Movie (Assignment #2)</b>	StrengthsFinder Assessment (see professor for assessment instructions) *Cialdini (2001). Bryant Ch 13-15
Mar	29	Diversity in Leadership/Gender and Leadership Chapter Summary (chapters 16-17) <b>In class discussion of Leader Interviews</b>	*Powell (2007) *Nowack (2015) Bryant Ch 16-17
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## **SKILLS ACROSS THE BUSINESS CURRICULUM**

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## **STUDENT CONDUCT AND ACADEMIC HONESTY**

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### **What is the Disruption of Instructional Activities?**

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.