

# Business Administration

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Course Number:

**BUAD 279**

**Professors**

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**Learning Outcomes**

<p>Upon completion of this course students will be able to</p> <ul style="list-style-type: none"> <li>explain the historical and legal development of industrial relations in the Canadian context.</li> <li>summarize the provisions of the British Columbia <i>Labour Relations Code</i> applicable to organizing campaigns, certification applications, collective bargaining, strikes and lockouts, picketing activities, and the administration of collective agreements.</li> <li>design effective strategies in a collective bargaining simulation.</li> <li>apply legal criteria to resolve common industrial relations problems.</li> <li>justify human resources management decisions in a unionized environment.</li> </ul>
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**Course Objectives**

<p>This course will cover the following content: See weekly Course Schedule</p>
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**Evaluation Procedure**

Assignments (Group)	20%
Bargaining Simulation (Group)	20%
Mid-term Exam	20%

Course Schedule

Week of:		Wednesday, January 3 Classes begin Family Day February 12 Reading Break Feb 13 to 16 no classes Thursday, April 12 Last day of regularly scheduled classes	
Jan	1	Introduction to Industrial Relations in Canada	Ch 1
	8	Theories of Industrial Relations History of the Canadian Union Movement	Ch 2, 3
	15	The Structure of Canadian Unions	Ch 3, 4
	22	The Organizing Campaign	Ch 5
	29	Establishing Union Recognition	Ch 6
Feb	5	Defining and Commencing Collective Bargaining/The Collective Bargaining Process	Ch 7, 8
	12	<i>Mid-Semester Study Break no classes</i>	
	19	<b>Midterm Exam</b> Defining and Commencing Collective Bargaining/The Collective Bargaining Process	Ch 7, 8
	26	Bargaining Simulation	
Mar	5	Bargaining Simulation	
	12	Strikes and Lockouts	Ch 9
	19	Third-Party Intervention During Negotiations	Ch 10
	26	The Grievance Arbitration Process	Ch 11
Apr	2	Changes to the Union or the Employer	Ch 12
Apr	9	Future Issues for Workers	Ch 13
Apr	16 - 26	Final Exam Period	

## **SKILLS ACROSS THE BUSINESS CURRICULUM**

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## **STUDENT CONDUCT AND ACADEMIC HONESTY**

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### **What is the Disruption of Instructional Activities?**

At Okanagan College

examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

### **What is Cheating?**

use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

### **What is Plagiarism?**

Plagia