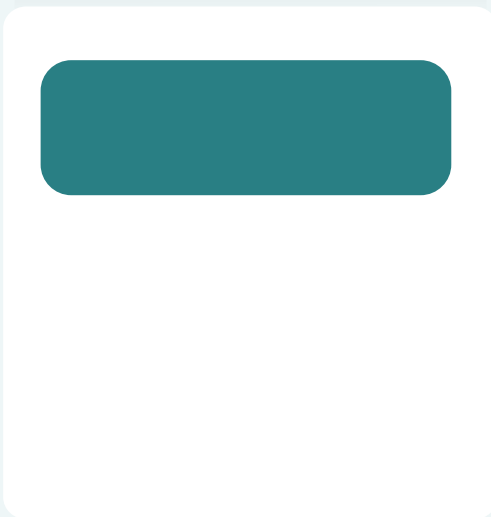
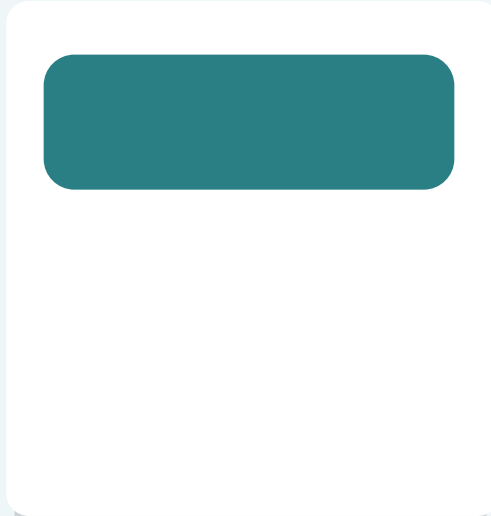


the 2019 highlights

Every year, BC Student Outcomes collects feedback from former students who took post-secondary programs. Student feedback is essential to maintain quality and relevance in the education system.

Outcomes surveys are conducted with funding from the Ministry of Advanced Education, Skills and Training, the Industry Training Authority, and from British Columbia's public post-secondary institutions. In 2019, over 28,000 former students were surveyed; key results from those surveys are presented here.

In 2019, 92 percent of the former post-secondary students surveyed were satisfied or very satisfied with the education or training they received.



Education Evaluations

more than half of baccalaureate graduates said their program helped them develop skills, especially the ability to analyse and think critically.



helpful

very helpful

not applicable

very helpful not at all helpful

Baccalaureate graduates were very likely to say the quality of instruction they received was very good or good. Only a minority said they were not satisfied with the quality of instruction, especially in terms of providing a comprehensive understanding of their field of study. Three-quarters said they would take the program again.

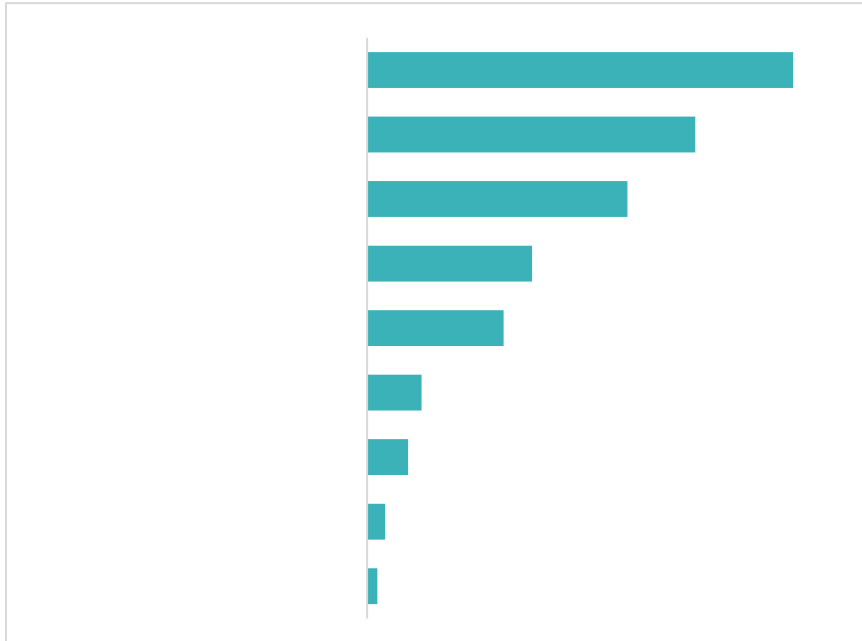


very good good

very good very poor

not applicable

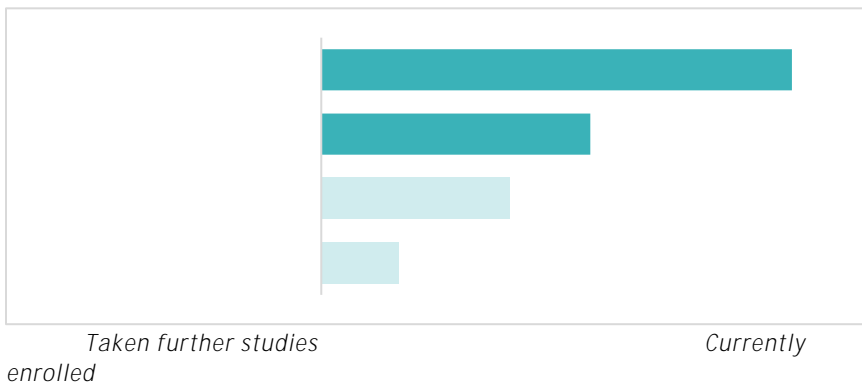
The two most important sources of funding for baccalaureate graduates are family and employment.



Sources of Funding
 Graduates' top sources of funding were family or friends and employment.

Further Education

Almost half of the baccalaureate graduates went on to further study.



Further Education
 Almost half of the graduates went on to further study.

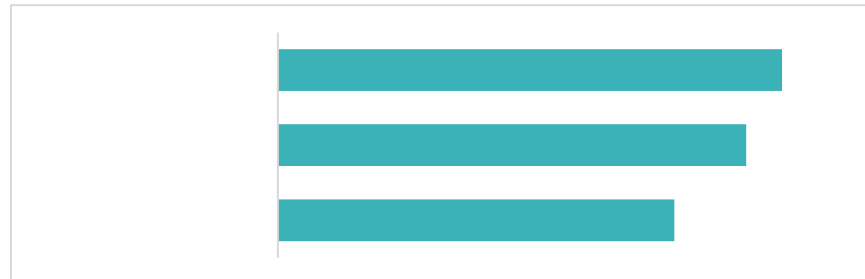
Over half of the baccalaureate graduates went on to further education, such as a second degree program or a certificate program.

...or took courses for certificates or as.

Most employed graduates were working full-

The majority worked for an employer—only 6 percent were self-

employed.



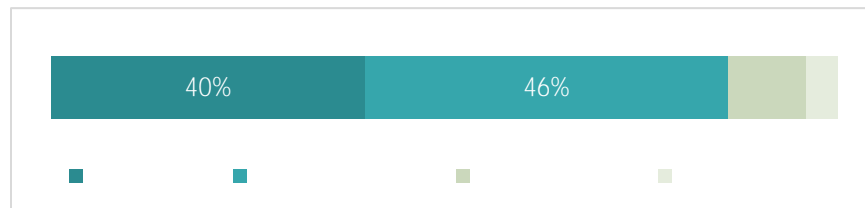
Employment Characteristics
Employed baccalaureate graduates worked in positions with very favourable characteristics.

employment related job

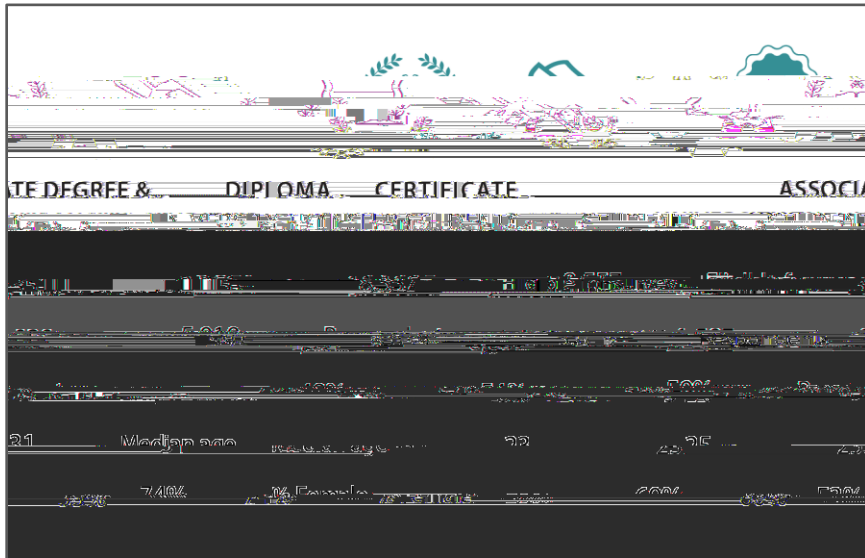
Full-time education-very somewhat related

Full-time employees reported a median annual salary of \$22,598. Part-time employees was \$22,598.

The majority (86%) of employed graduates reported that the knowledge and skills they gained through their baccalaureate programs were very or somewhat useful in the performance of their jobs.



Usefulness of Knowledge and Skills
The knowledge and skills gained from baccalaureate programs were useful for employment.



Associate Degree, Diploma, and Certificate Programs

Note that there are no trades programs included with the associate degree grouping includes university transfer programs.

Nearly one-quarter of the former students surveyed had taken a Business and Management program. Over two-thirds of Health programs were taken for a certificate credential, while in the Arts and Sciences, students for certificate or associate degree credentials.

Education Evaluations

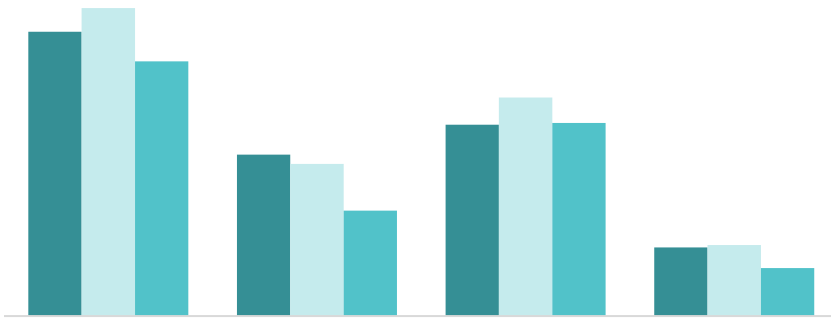
The majority of former students said their program helped them to develop certain skills, especially, the ability to read and comprehend material and to analyze and think critically.

helpfu helpful

very

Funding

Across all associate degree, diploma, and certificate programs, just under half (48 percent) of students borrowed money to fund their education: 23 percent had received government student loans, and 35 percent borrowed from other sources, but only 10 percent had both from sources: government loans and loans from other sources.



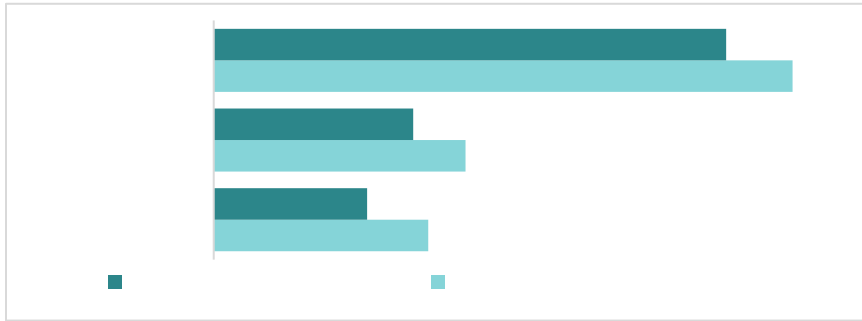
Combined borrowing

The average amount borrowed by the type of loan and by credential were as follows: \$13,000 in government student loans, \$5,000 in loans from other sources, and \$11,000 in combined borrowing.

combined borrowing

Further Education

Since leaving their programs, 36 percent of former diploma, associate degree, and certificate education students took further education. At the time of the survey, 29 percent of respondents were enrolled in further education. The most were likely to have gone on to further education.



Most (92 percent) of the respondents who took further studies said they were *very well* or *somewhat prepared* by their program.



Overall, 69 percent of the respondents who took further education and different post-secondary education said they were able to get transfer credits. The majority of former associate degree, diploma, and certificate education respondents indicated that they were able to get transfer credits.

Of those who expected to transfer credits, a majority (78 percent) were *or satisfied with the experience.*



Employment

Results are reported for diploma and certificate graduates. *market and more likely to pursue further education.*

Most of the graduates from diploma and certificate programs were participating in the labour force at the time of the survey; that is, *the unemployment rate and employment rate.*

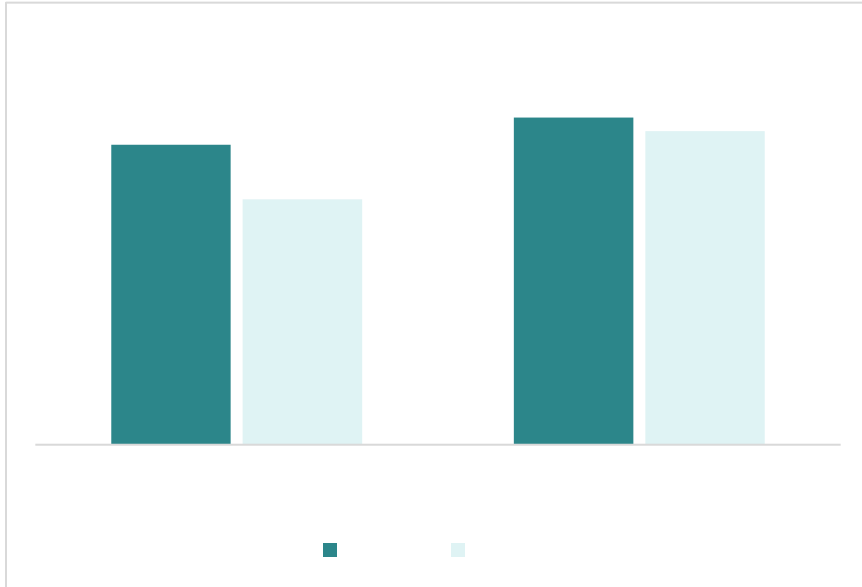
labour force participation rate

employment rate

unemployment rate

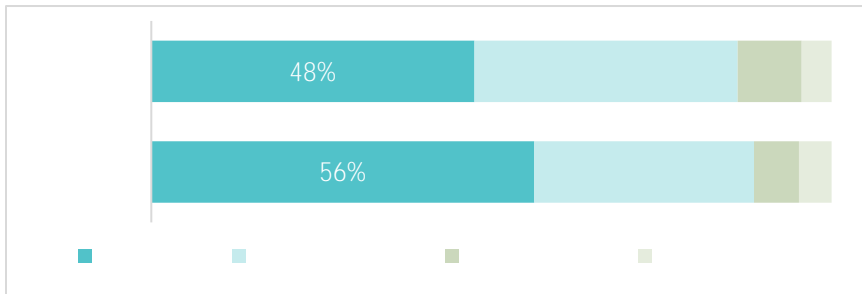
In last year's survey, diploma and certificate graduates reported similar labour force and employment outcomes.

The median hourly wage for diploma and certificate graduates who were employed full-time was \$23.50; for those employed part-time, 1.00.

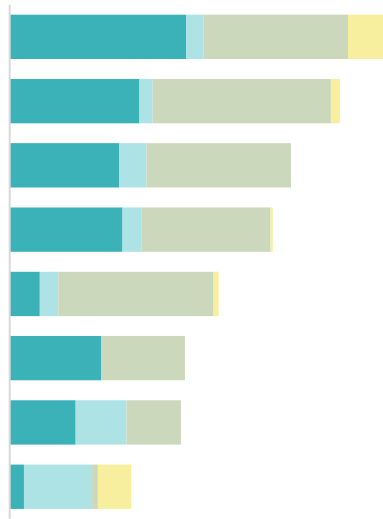


Hourly Wage
Median hourly wages were somewhat lower for diploma respondents who were working part-time.

A large majority of diploma and certificate graduates (86 percent and 89 percent, respectively) said the knowledge and skills they gained from their training were *very* or *somewhat useful* in the performance of their jobs.



Usefulness of Knowledge and Skills
Diploma and certificate graduates gave high ratings.



In-School Training Evaluations

The majority of the former trade students expressed some high ratings to their program or in-

develop skills. In particular, a large majority of former apprentices

comprehend material appropriate, use mathematics, and to analyse and think critically. Former trades foundation

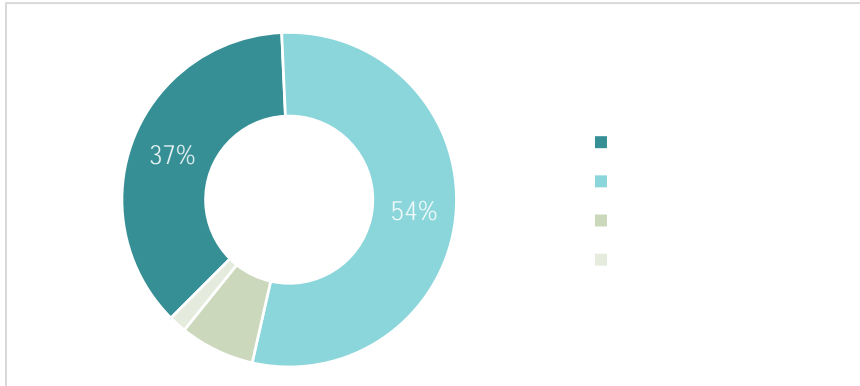
students most often said their training helped them develop skills

related to their trade.

helpful helpful very
not applicable very helpful not at all helpful

instruction was very good or adequate; apprenticeship, 95 percent; trades foundation, 95 percent; and trades-related vocational, 93 percent. (Respondents could choose from a five-point scale, from very good

Most (91 percent) of the respondents who were employed now were ~~or satisfied~~ or satisfied with their workplace experience.



5/21/15

Pathway to Apprenticeship

Questions about getting an apprenticeship are asked of trades ~~and construction~~ students.

60% of students at a later time in a 50% of students of

apprentices. Of those former students, 82% obtained an apprenticeship.

A majority (71%) of those who became apprentices said their program prepared them ~~very well~~ or well for their apprenticeship.

