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Recommended Motion:

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 Environmental Studies Diploma DV UHFRPPHQGHG E\ (GXFDWLRQ & RXQFLO DQG DV

## Environmental Studies Diploma

## Program revision

- x Graduation requirements
- x Resequencing of courses

## Rationale:

We are changing the courses in the Interdisciplinary Environmental Arts (IEA), Environmental Management (EM), and the Environmental Science (ES) options of the Environmental Studies (ES) diploma to reflect new GEOG/EESC course offerings, changes in the offerings of other departments, new department titles and to increase the flexibility of the ES diploma to reflect student interests.

## Program description:

The Diploma in Environmental Studies offers an interdisciplinary opportunity to understand the physical principles governing the environment and the social and cultural aspects that influence human behaviour towards the environment. Students will gain a holistic knowledge of the environment through courses from the sciences, social sciences and humanities. The interdisciplinary model will equip students with the critical and analytical skills to think through the many complex factors that influence our understanding of the environment.

The diploma has four options: interdisciplinary environmental arts, environmental management, environmental science and geographic information science. Courses have university transfer credit providing students with the option of further study in either environmental studies or other disciplines. Students can also move directly into the workplace for there is a growing demand for labour in the environmental sector.

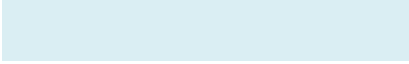
Prospective students should ensure that they have the prerequisites for the courses in the option that they wish to pursue.

Block Transfers: please see <http://www.bctransferguide.ca/search/block> and the GEOG/EESC department for details of the block transfer programs.

## Graduation requirements:

Current ES diploma requirements	Changes	New ES diploma requirements
IEA- 1 <sup>st</sup> year		IEA 1 <sup>st</sup> year- no changes
INDG 100		INDG 100
ANTH 121		ANTH 121
GEOG 128		GEOG 128
GEOG 129		GEOG 129
SOCI 111		SOCI 111
SOCI 121		SOCI 121
EESC 101		EESC 101
ENGL 100		ENGL 100
One of: ENGL 150, ENGL 151, ENGL 153		One of: ENGL 150, ENGL 151, ENGL 153
One of: EESC 111, GEOG 111, GEOG 121		One of: EESC 111, GEOG 111, GEOG 121

IEA- 2 <sup>nd</sup> year		IEA 2 <sup>nd</sup> year- changes
ANTH 245	Move to electives list	
GEOG 210	Change to any GEOG or EESC course	Two 200 level or higher GEOG or EESC course
PHIL 251		PHIL 251
POLI 204		POLI 204
WMST 222		GSWS 222
ENGL 235	Change to reflect cross listing	CMNS/ENGL 235
GEOG 272		GEOG 272
GEOG 270		GEOG 270
One of: INDG 202, INDG 204		One of: INDG 202, INDG 204
Plus one of: All 200 level or higher GEOG or EESC courses ANTH 260 ECON 271 ENGL 237 POLI 219 SOC I 217 SOC I 295		Plus one of: All 200 level or higher GEOG or EESC courses ANTH 260 ECON 271 ENGL 237 POLI 219 SOC I 217 SOC I 295 ANTH 245



Plus one of: All 200 level or higher GEOG or EESC courses ANTH 245 ANTH 260 BIOL 203 BIOL 275		One of: All 200 level or higher GEOG or EESC courses ANTH 245 ANTH 260 BIOL 203 BIOL 275
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Rationale:

Changes in the EL Certificate and course prerequisites necessitate changes to the language of the EAP Certificate.

Admission requirements:

Existing	Proposed
A minimum OCELA score of 199, or completion of the ESL program with a minimum grade of 65% in both ELRW 024 and ESLE 020, or a minimum grade of 65% in ESLW 021, ESLR 022, and ESLE 020.	Placement at Level 4 OCELA, or completion of the EL Certificate with a minimum grade of 65% in ELLS 030, ELR 030, and ELW 030.

Implementation date: September 2018

Cost: n/a

Recommended Motion:

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 ESL Certificate DV UHFRPPHQGHG E\ (GXFDWLRQ &RXQFLO DQG DV SUHVHQWH

ESL Certificate

Program revision

- x Addition of courses
- x Admission requirements
- x Deletion of courses
- x Graduation requirements
- x Program description
- x Program name ±New name ±English Language Certificate
- x Program outline
- x Resequencing of courses
- x Revision of courses

Rationale:

We have students who assess below our lowest level of courses. When this happens, we have two routes. One is to admit them into the lowest level courses which they often fail at least once. The second route is to offer a last

Admission requirements:

Existing	Proposed
The department will place students depending on their OCELA score.	The department will place students depending on their OCELA score. Students who score lower than OCELA Level 1 will begin the English Language Certificate at Semester One.

Graduation requirements:

Existing	Proposed
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# Submission of Information from Senior Staff to the Board of Governors

## REPORT TITLE

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## DATE

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## BACKGROUND INFORMATION

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\_\_\_\_\_ *Joan Ragsdale, Regional Dean*

~~MSLRC@WLRD@R&PPLY~~







# Submission of Information from Senior Staff to the Board of Governors

## REPORT TITLE

...

## DATE

...

## BACKGROUND INFORMATION

...

...

...

## ACTION REQUIRED

...

## STRATEGIC PLAN<sup>1</sup> ALIGNMENT

...

### Key Directions:

- ...
- ...
- ...
- ...
- ...

## COMMENTS FROM THE PRESIDENT

...

## REPORT PREPARED AND SUPPORTED BY

...

This document is intended to be a cover sheet only (eg one page)



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# Submission of Information from Senior Staff to the Board of Governors

## REPORT TITLE

\_\_\_\_\_

## DATE

\_\_\_\_\_

## BACKGROUND INFORMATION

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## ACTION REQUIRED

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## STRATEGIC PLAN <sup>1</sup>ALIGNMENT

Key Directions:  
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## COMMENTS FROM THE PRESIDENT

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## REPORT PREPARED AND SUPPORTED BY

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<sup>1</sup> Strategic Plan can be found at: [www.Okanagan.bc.ca/toward2020](http://www.Okanagan.bc.ca/toward2020)

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