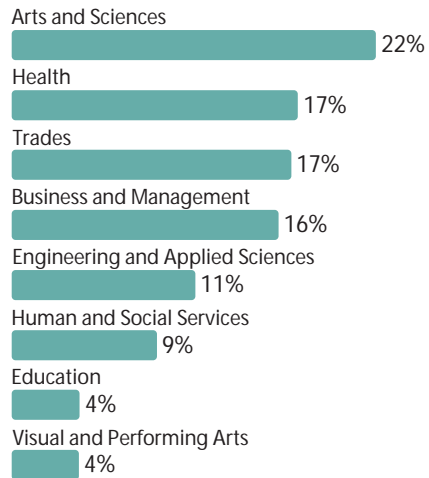
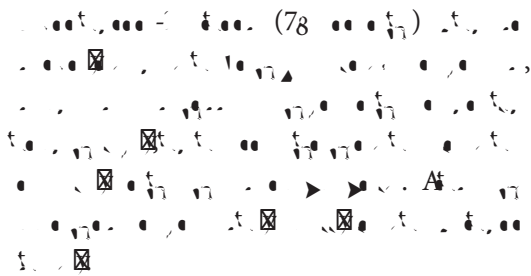
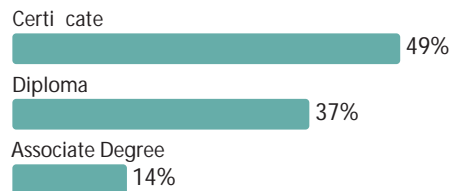
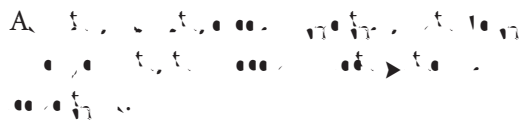


In 2014, 28,268 students completed a program, and 14,357 students completed a diploma or certificate program. The number of students who completed a diploma or certificate program in 2014 was 51% of the total number of students who completed a program in 2014. The number of students who completed a diploma or certificate program in 2014 was 9% of the total number of students who completed a program in 2014.

Programs



Note: Programs are grouped using the BC CIP Cluster, a roll-up based on the Classification of Instructional Programs (CIP).



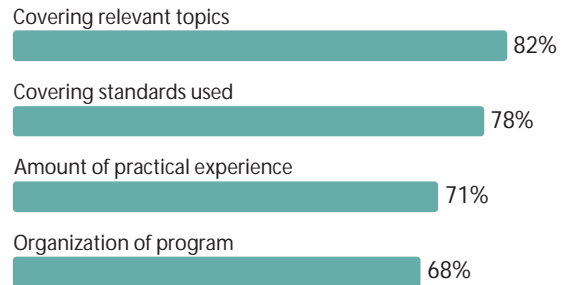
Note: Associate Degree includes university transfer.

Evaluations

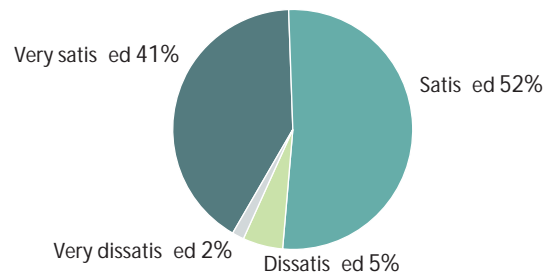
82% (5 or more) of respondents said that the program was *very good* or *good*.

78% of respondents said that the program was *very good* or *good*.

71% of respondents said that the program was *very good* or *good*.

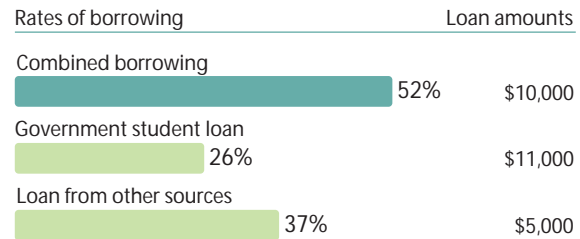


Note: Percentages are of those who said the content of their education was *very good* or *good*, based on respondents who gave a rating, excluding those who said *not applicable*. A five-point scale (from *very good* to *very poor*) was used.



Funding

52% of respondents reported borrowing for their education.



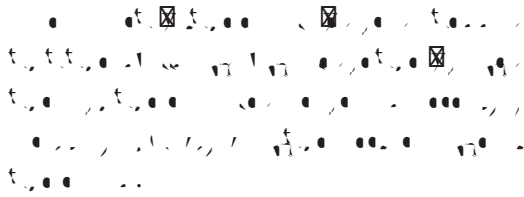
Note: Percentages are based on respondents who gave valid answers to the finances questions. Dollar amounts shown are medians, based on those who borrowed.

Further studies

65% of respondents said they would like to study further.

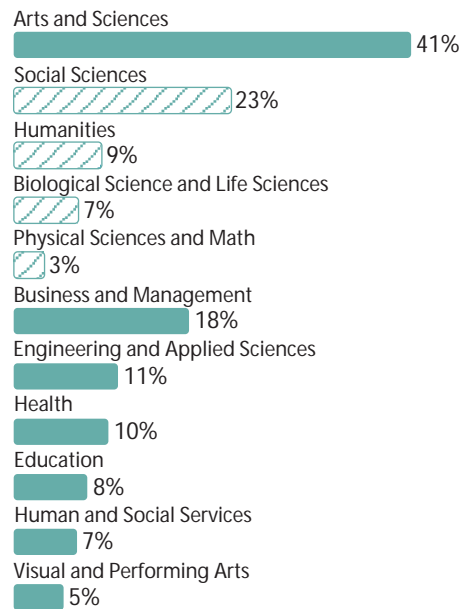
71% of respondents said they would like to study further.

At the time of the hearing, the witness was not present. The witness was not present at the time of the hearing. The witness was not present at the time of the hearing. The witness was not present at the time of the hearing.



Baccalaureate Graduates

8,883 2014 Baccalaureate Graduates (BG) 19,757
 2012 27,162



Note: Programs are grouped using an expanded version of the BC CIP Cluster, a roll-up based on the Classification of Instructional Programs (CIP). Included in the Arts and Sciences category are Social Sciences, Humanities,

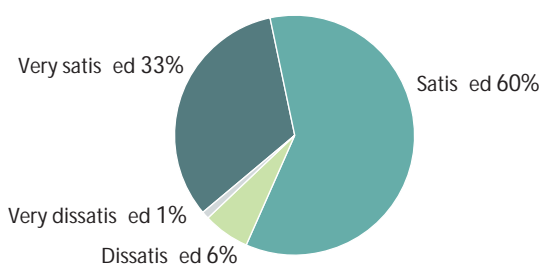
Evaluations

Quality of instruction was rated as very good or good by 94% of respondents. Core program courses were rated as very good or good by 89% of respondents. 74% of respondents said they would take the program again.



Note: Percentages are of those who said the instruction and courses were very good or good, based on respondents who gave a rating, excluding those who said not applicable. A four-point scale (from very good to very poor) was used. The percentage of those who said they would take the same program again is based on all respondents.

Very satisfied 33%, Satisfied 60%, Dissatisfied 6%, and Very dissatisfied 1%.



Funding

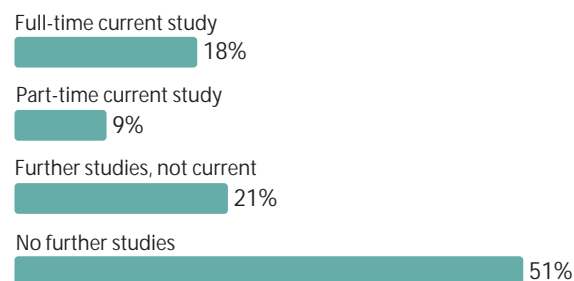
Total financial debt was \$22,000. Government student loan debt was \$20,000. Remaining government debt was \$19,000.

Rates of borrowing	Loan amounts
Total financial debt	48% \$22,000
Government student loan debt	36% \$20,000
Remaining government debt	26% \$19,000

Note: Percentages are based on respondents who gave valid answers to the finances questions. Dollar amounts shown are medians, based on those who had the debt.

Further studies

Full-time current study 18%, Part-time current study 9%, Further studies, not current 21%, and No further studies 51%.



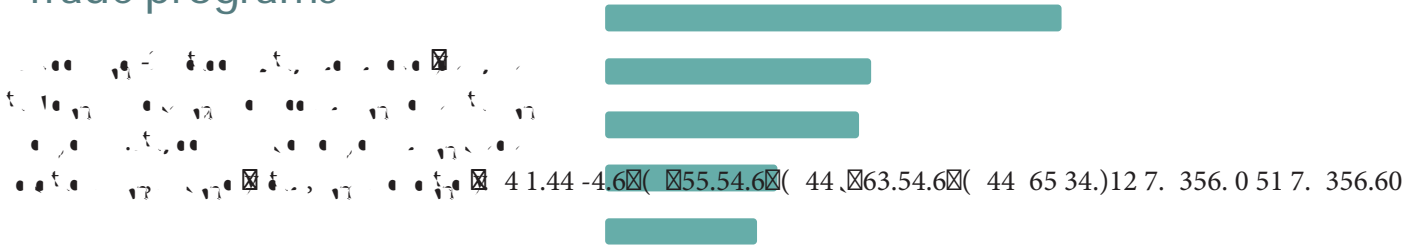
A • t. ☒, (4 • • t.) .t. .

Apprenticeship Students

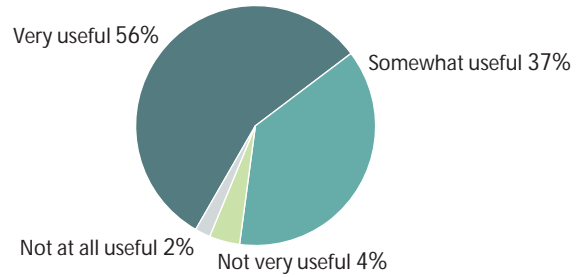
2014 A (APP O) 53
 5,698 3,046 (89)
 27 8 18

20
 (7)
 2014 (87)

Trade programs



Very useful 56%
Somewhat useful 37%
Not very useful 4%
Not at all useful 2%



Note: Percentages are based on employed respondents.

Developmental Students

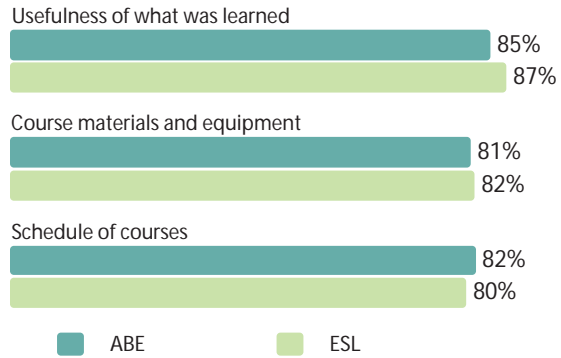
2014 Developmental Student Enrollment (DE SO) by program type and enrollment status. Total enrollment: 1,394. ABE: 906, E L: 488. ABE enrollment by status: 24 (18%), 51 (56%), 35 (39%), 61 (67%). E L enrollment by status: 98 (20%), 18 (4%). G A: 79 (8%), 18 (20%).

Developmental courses

2014 Developmental Course Enrollment (DE SO) by program type and enrollment status. Total enrollment: 10. ABE: 10, E L: 0. ABE enrollment by status: 10 (100%). E L enrollment by status: 0 (0%).

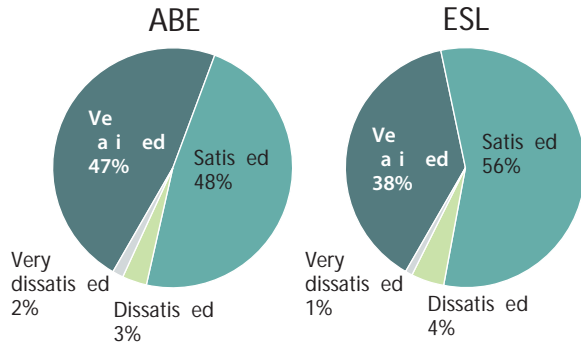
Evaluations

After (7 weeks) the ABE program was evaluated. The results showed that 85% of ABE students and 87% of ESL students found the program useful. Course materials and equipment were rated 81% and 82% respectively. The schedule of courses was rated 82% and 80% respectively.



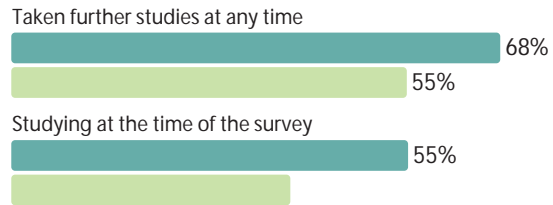
Note: Percentages are of those who said the aspect was *very good* or *good*, based on those who gave a rating, excluding those who said *not applicable*. A 5-point scale from *very good* to *very poor* was used.

The ABE program (5 weeks) was also evaluated. The results showed that 47% of ABE students and 38% of ESL students were very satisfied. 48% of ABE students and 56% of ESL students were satisfied. 2% of ABE students and 1% of ESL students were very dissatisfied. 3% of ABE students and 4% of ESL students were dissatisfied.

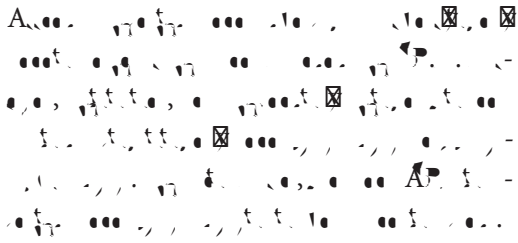


Further education

After the ABE program, 68% of ABE students and 55% of ESL students took further studies at any time. At the time of the survey, 55% of ABE students and 55% of ESL students were studying.



The ABE program was also evaluated for its impact on further education. The results showed that 68% of ABE students and 55% of ESL students took further studies at any time. At the time of the survey, 55% of ABE students and 55% of ESL students were studying.



Adult Basic Education



English as a Second Language



Very likely to enrol Somewhat likely Not very or not all likely

About BC Student Outcomes

