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The 2014 Baccalaureate Graduates Survey Report of Findings: The Class of 2012 Two Years After Graduation has been prepared by BC Stats for the BC Student Outcomes Research Forum.

Publication date: January 2016

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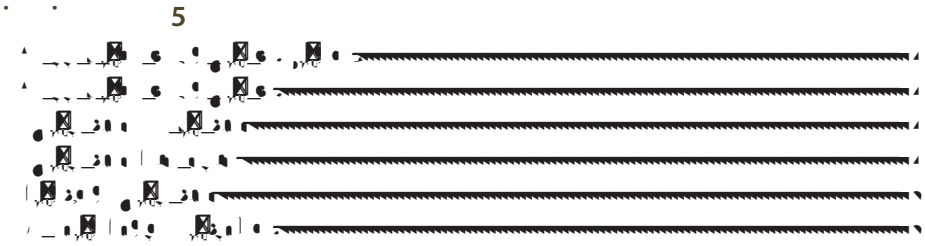

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Further Education

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Labour Force Outcomes

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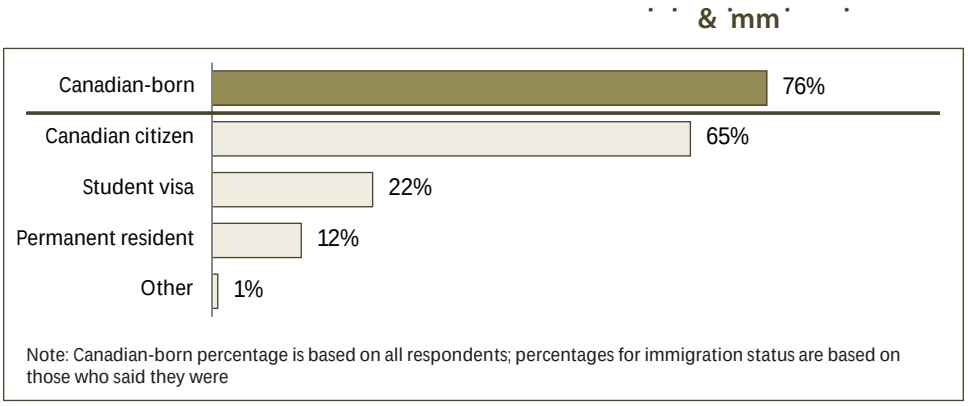
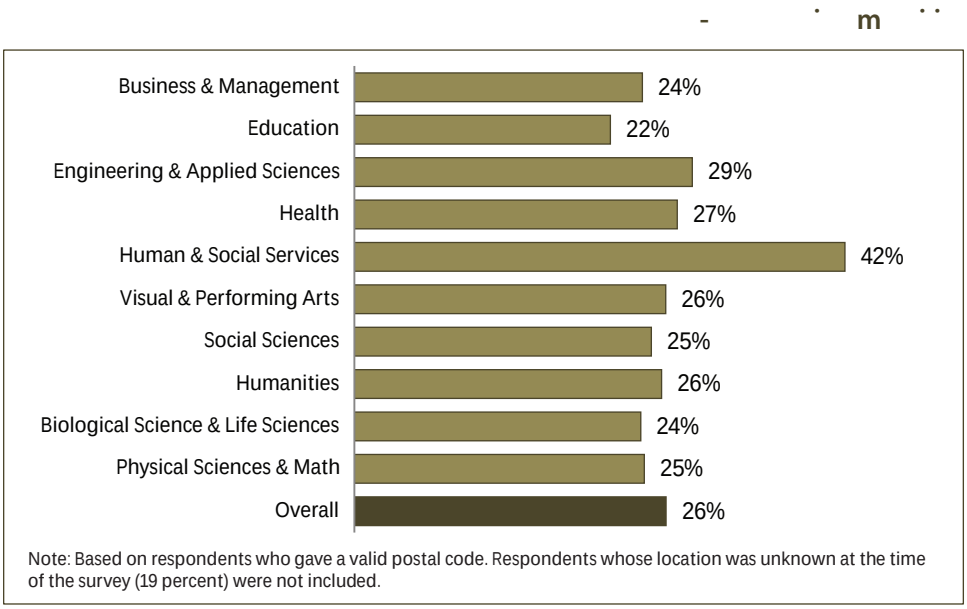
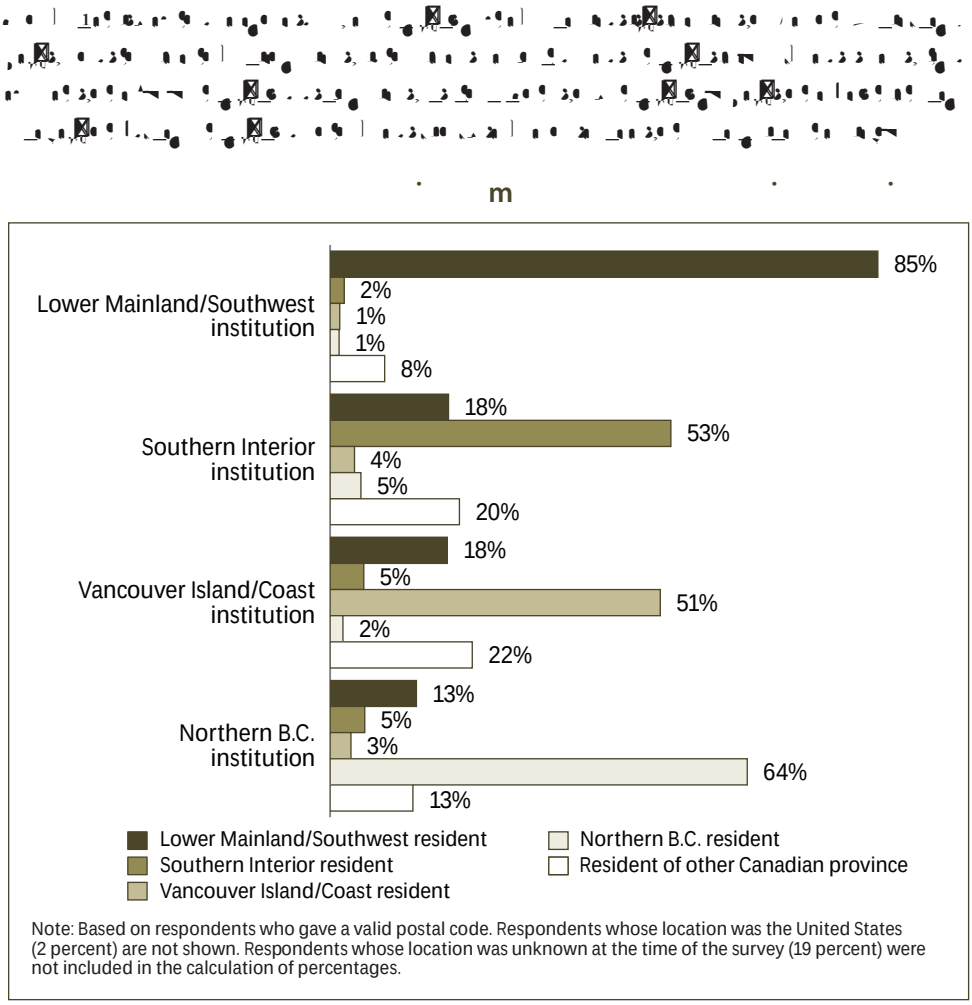


Typically, graduates were born in Canada.



Note: Based on respondents who gave a valid postal code. Respondents whose location was unknown at the time of the survey (19 percent) were not included.

About one-quarter of graduates moved a er completing their studies.

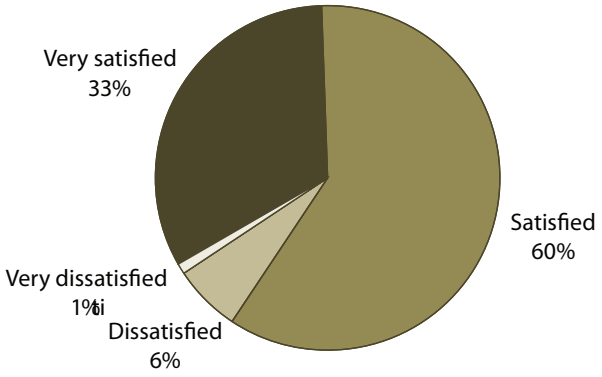


Note: Based on respondents who gave a valid postal code. Respondents whose location was the United States (2 percent) are not shown. Respondents whose location was unknown at the time of the survey (19 percent) were not included in the calculation of percentages.

Graduates from Lower Mainland/Southwest institutions were most likely to stay in that region a er nishing school.

Satisfaction

very satis ed satis ed



Most graduates reported satisfaction with their education.

Humanities graduates were particularly pleased with their education.

Quality of Course Instruction

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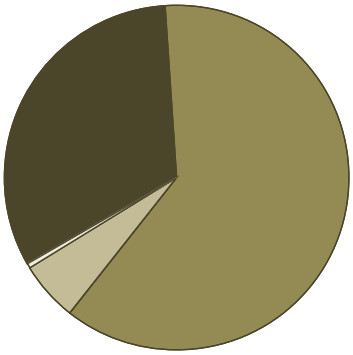

Quality of course instruction was highly rated.

Across program areas, graduates thought highly of the quality of course instruction.

very good

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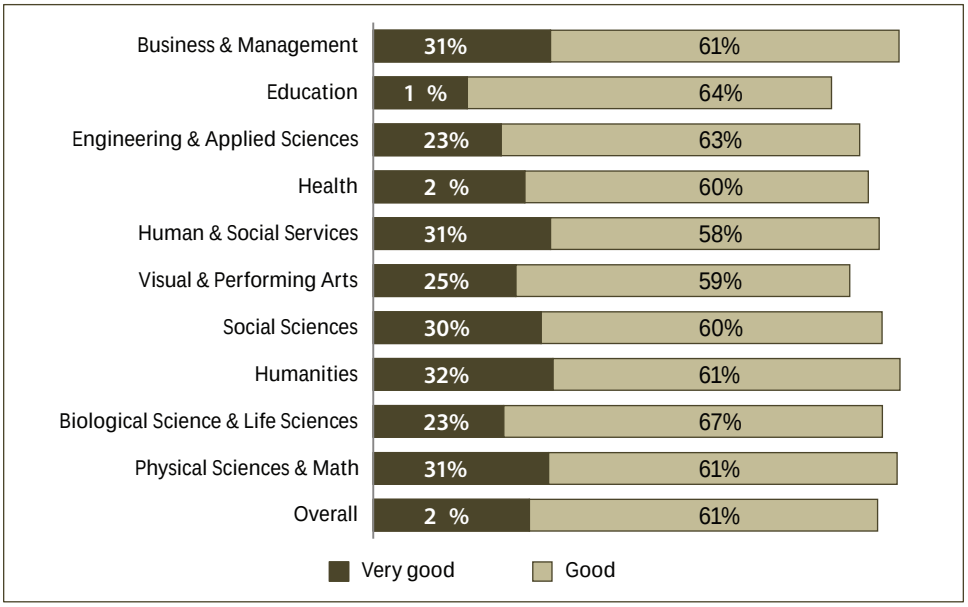
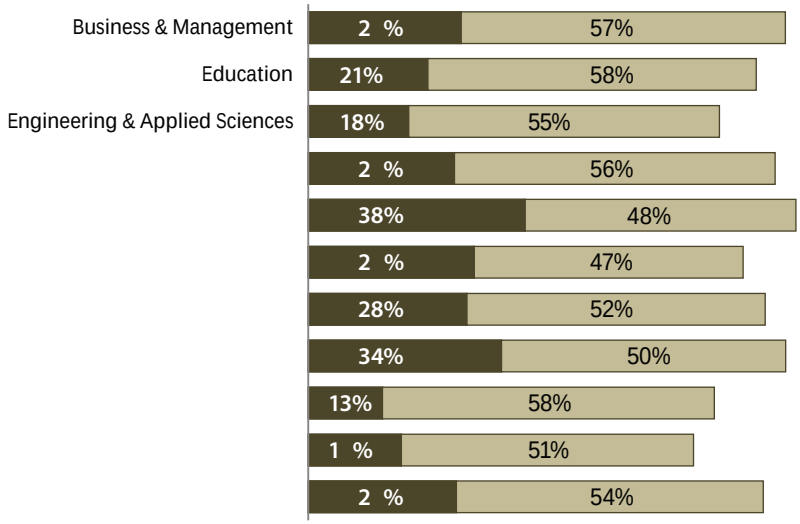
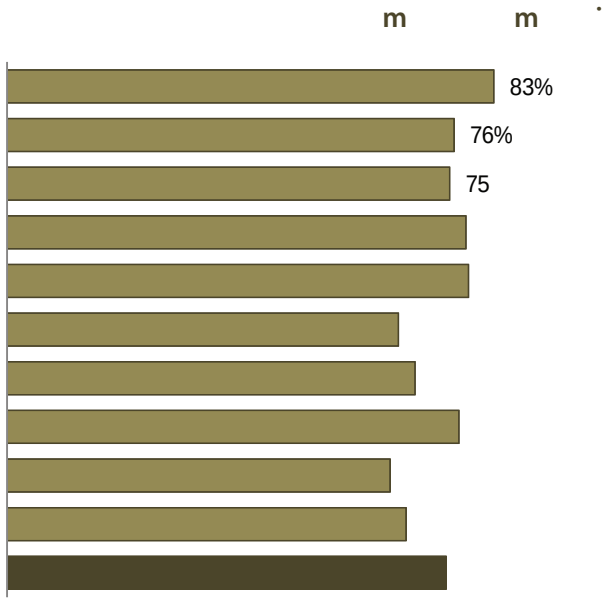


e quality of the core program varied across program groups, with the highest ratings from Humanities graduates.

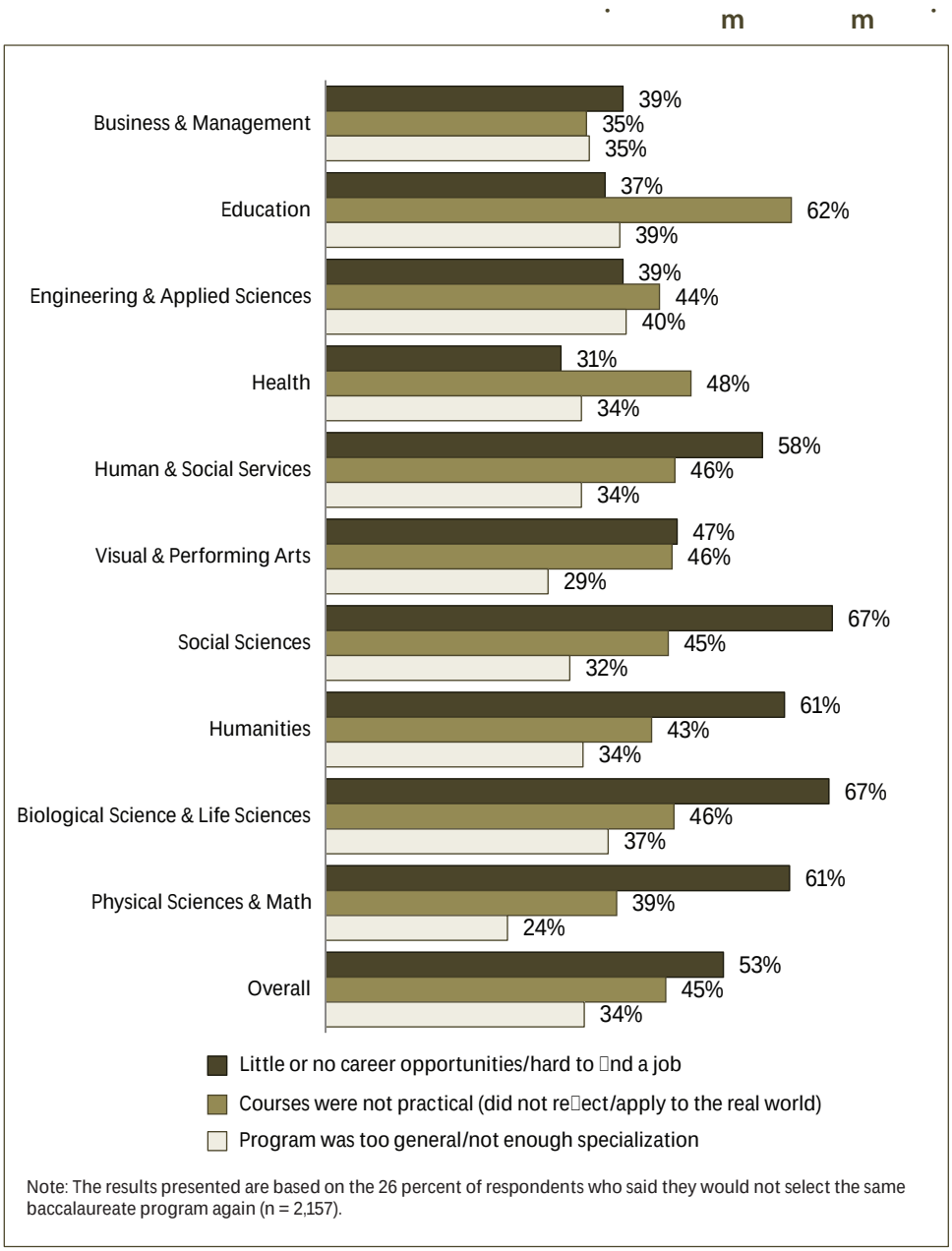
very useful somewhat useful



Employed graduates tended to view their education as helpful in their daily lives.

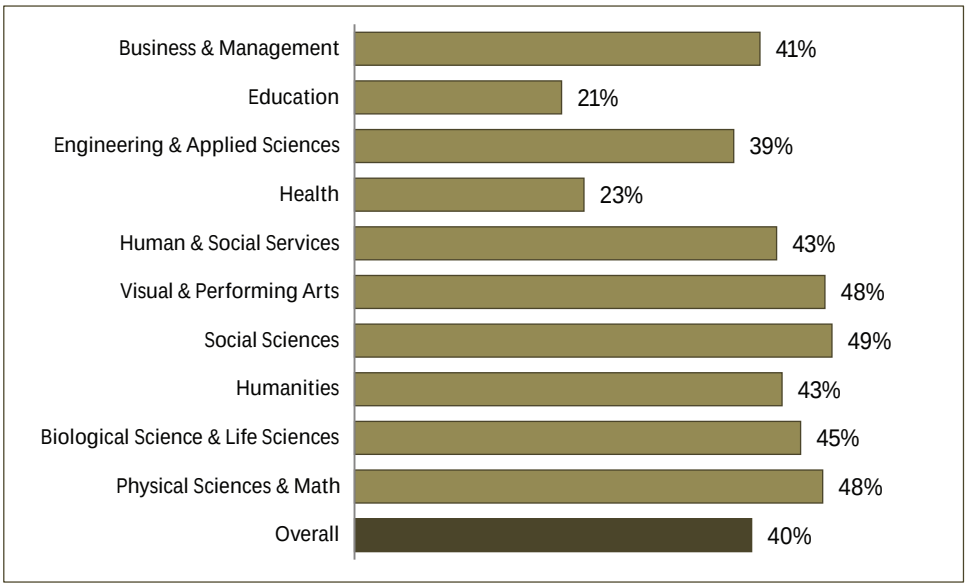


Business & Management graduates were most likely to say they would choose the same program again.



Note: The results presented are based on the 26 percent of respondents who said they would not select the same baccalaureate program again (n = 2,157).

Too few career opportunities was the top reason why graduates would not choose the same program again.



Scheduling di culties were prevalent in a number of program areas.

Skills Development

not applicable

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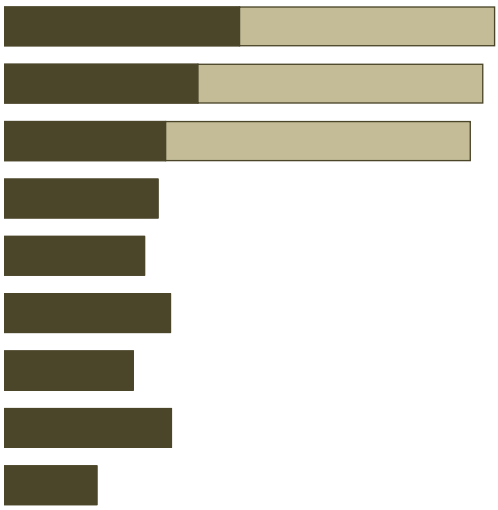
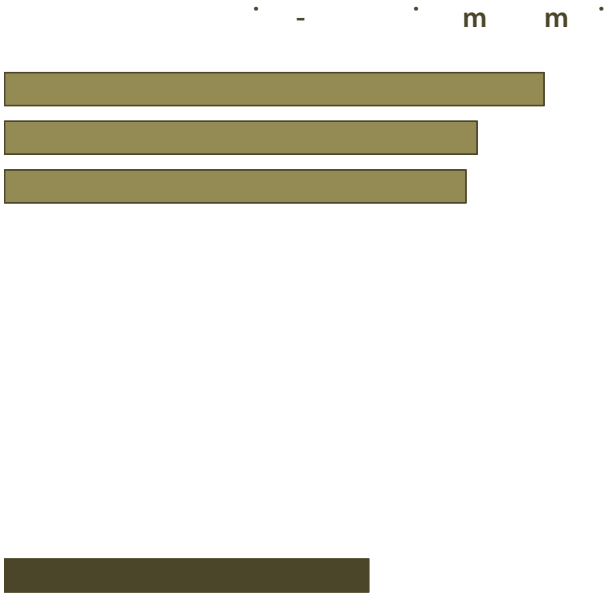


very helpful helpful



Ratings associated with eld-appropriate mathematics skill development varied widely.

Note: Excludes those who said *not applicable* (19 percent).(19 pe.

Humanities graduates gave the highest ratings to written communication skill development.

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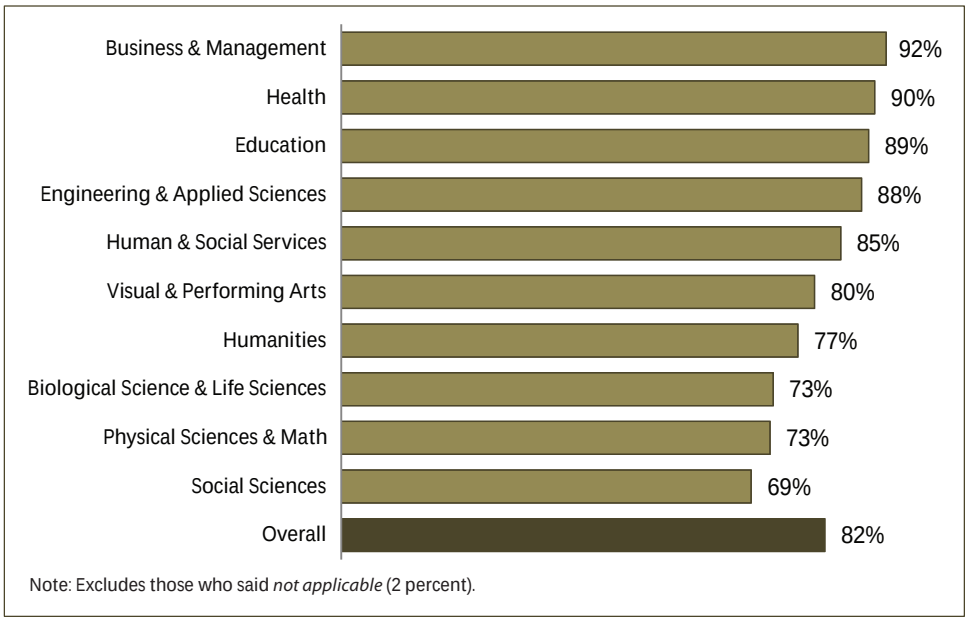

Business & Management programs ranked the highest in teamwork development.

Humanities programs were seen as helpful in developing research skills.

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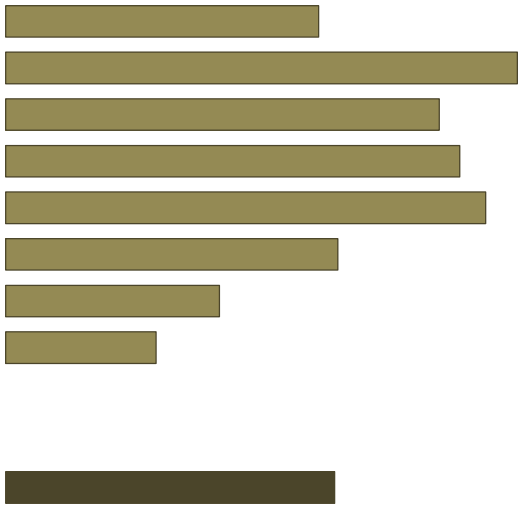
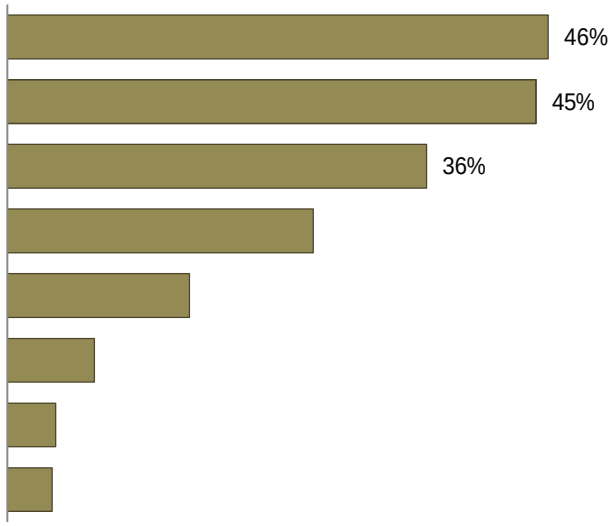
Humanities programs were highly rated for helping to develop reading comprehension.

Program-related work experience was fairly common in some program areas.



Note: Paid and unpaid work experience referenced above was part of the educational program.92re Sl 8 12.7682678 6 0.00 8 302.9501in

Sources of Funding



Family or friends and employment were graduates' top sources of funding.

Note: Respondents indicated their top two funding sources. Percentages add to more than 100.

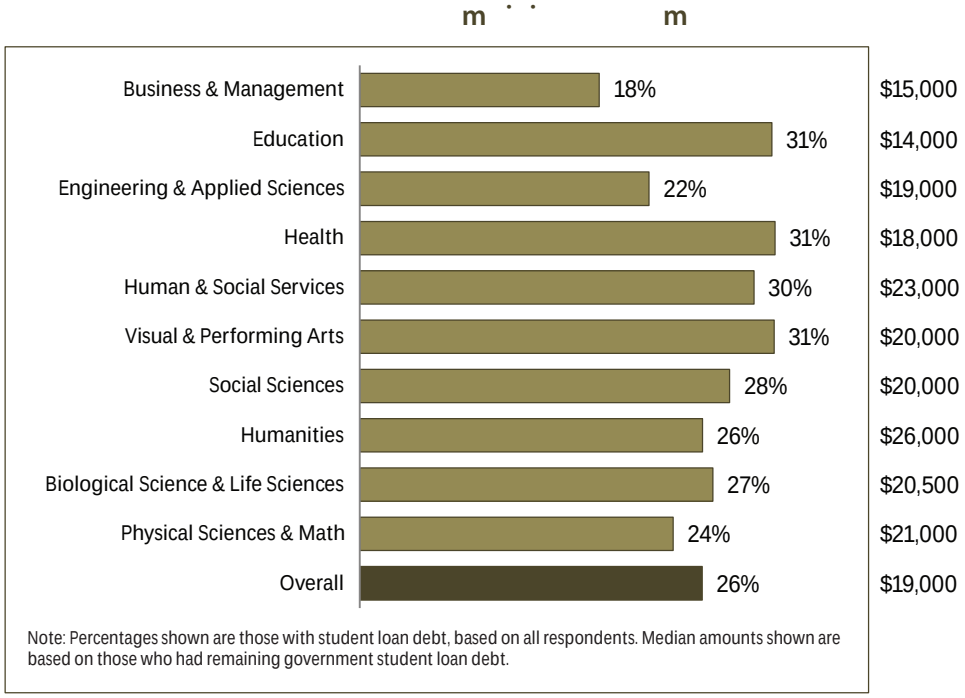
Each program area had a di erent pro le of key funding sources.

Note: Based on respondents' primary and secondary funding sources.

Financial challenges

Health graduates were among the most likely to accrue debt and they incurred the highest median debt.

More than one-third of graduates had borrowed from the government.



Two years post-graduation, about one-quarter were carrying student loan debt from their programs.

Government student loan borrowers with remaining debt had a median balance due of $19,000.

Enrolment in Further Education

About half of graduates had enrolled in further studies.

Note: Based on al

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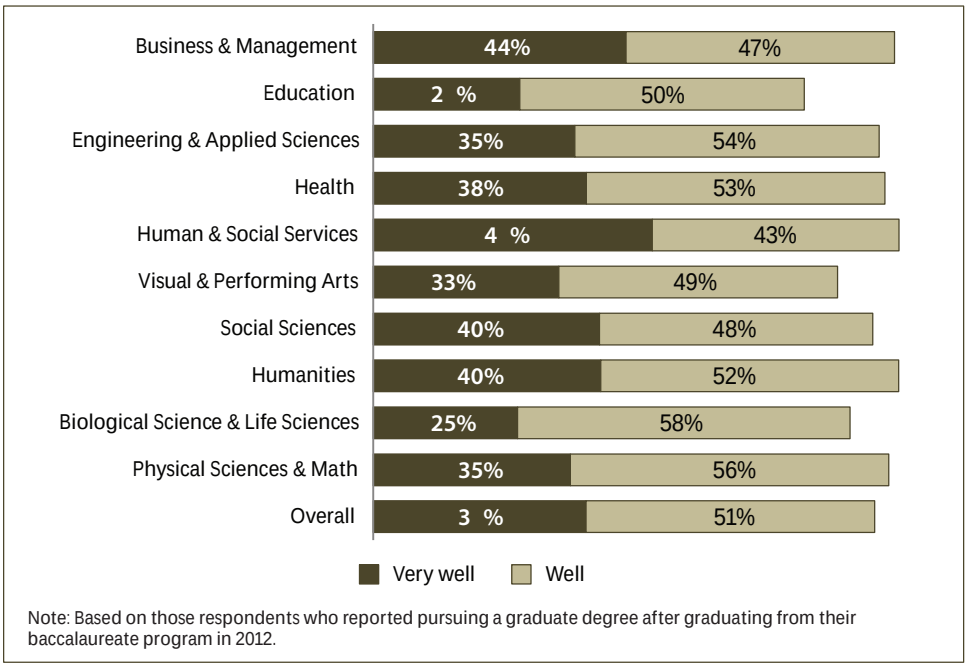
In most program areas, the majority of currently enrolled students were studying full-time.

[illegible] very well [illegible] well [illegible]



Note: Based on those respondents who reported pursuing a graduate degree after graduating from their baccalaureate program in 2012.

e majority of graduates felt well-prepared for their graduate work.

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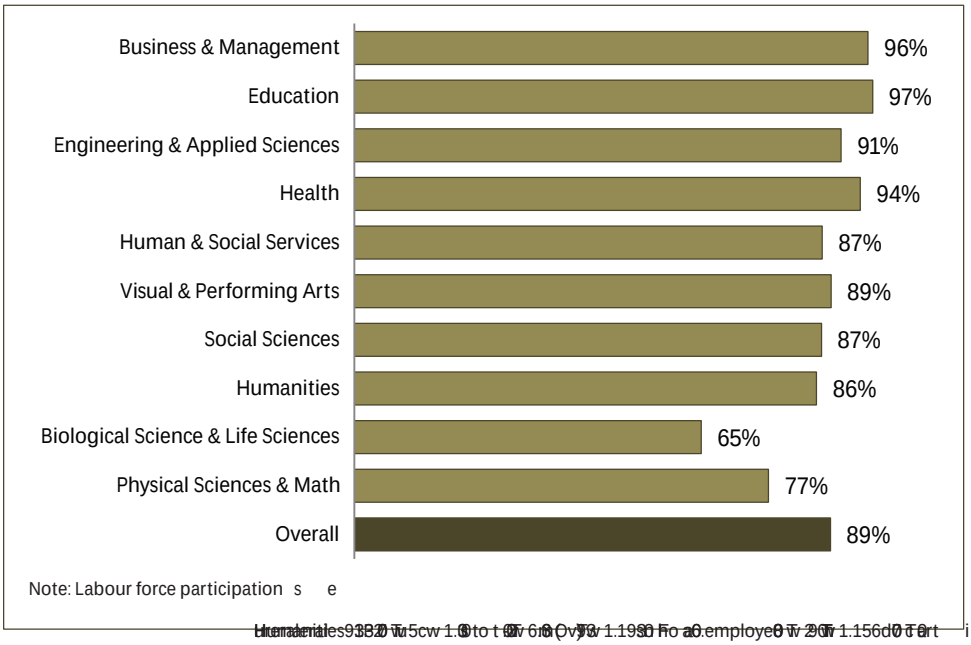
Labour Force Participation



Labour force participation was high in most program areas.

In most program areas, at least 9 out of 10 graduates who were n the labour force were emplo ed two ears post-graduat on.

Graduates were t p call emplo ed n a s ngle, full-t me salar ed pos t on.

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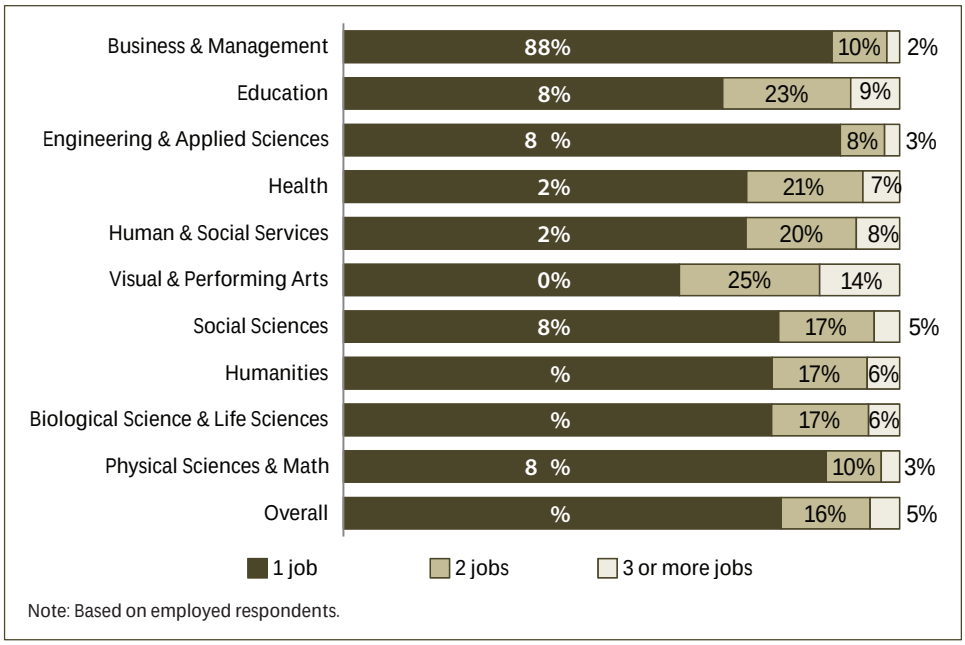
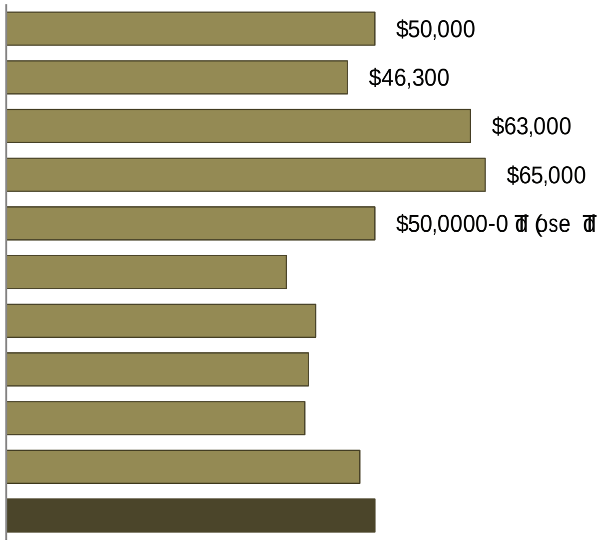
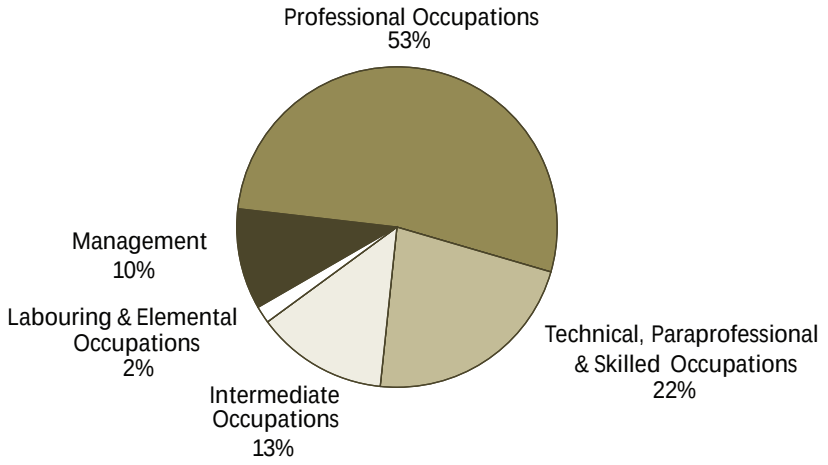


Visual & Performing Arts graduates were most likely to have two or more jobs.

Almost all employed Business & Management and Engineering & Applied Sciences graduates were working full-time.



Note: Based on those respondents who reported being employed full-time at the time of the survey.



Note: Based on employed respondents' reported main job.

More than half of employed graduates were working in professional occupations.

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Appendix A—Survey Methodology

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University of British Columbia	6,120	2,556	42%
Simon Fraser University	4,388	1,954	45%
University of Victoria	3,075	1,260	41%
Thompson Rivers University	910	419	46%
Vancouver Island University	742	401	54%
British Columbia Institute of Technology	713	389	55%
University of the Fraser Valley	708	366	52%
Kwantlen Polytechnic University	640	291	45%
University of Northern British Columbia	507	232	46%
Emily Carr University of Art and Design	354	167	47%
Royal Roads University	331	195	59%
Douglas College	284	147	52%
Langara College	242	140	58%
Okanagan College	216	100	46%
Capilano College	209	95	45%
Camosun College	144	84	58%
Vancouver Community College	116	52	45%
North Island College	42	29	69%
Nicola Valley Institute of Technology	16	6	38%
O. e a.	**19,757**	**8,883**	**45%**

Note: University of British Columbia includes both the Okanagan and Vancouver campuses.

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Appendix B—British Columbia CIP Program Clusters

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